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|  | EYFS | Y1 | Y1/2 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Topics/ Themes based on NC Aims | See EYFS long term plan for current academic year | **Age of dinosaurs/ Stone Age**  **Cortonwood Colliery**  **Flight** | **Water and land explorers**  **Great fire of London**  **Space** | **Polar Explorers**  **Castles** | **History of the School**  **Bronze Age to Iron Age**  **Ancient Greece** | **Roman Empire**  **Viking Explorers** | **British Industrial Era**  **Mayans** | **WW2**  **Ancient Egypt**  **(21-22 Crime and punishment)** |
| Exploration and discovery  Inc. concepts of trade, expeditions and scientific breakthrough | * Own travels/ adventures * Fictional adventures eg Going on a bear hunt | **Dinosaurs/Stone Age**   * How archaeology builds a picture of the past * Mary Anning- fossil discoveries   **Flight**   * 1783-First hot air balloon flight * 1903- first functional plane * Major solo flights * Commercial flight/holidays | **Water/land explorers**  ***‘Discoveries’:***   * 1492-Christopher Columbus- Americas * 1770-James Cook- Australia/ New Zealand * 1855- David Livingstone- Victoria Falls, Africa   ***‘Exploration’***   * 1492-1502- Christopher Columbus- opened up the routes to the Americas * 1577-1580- Francis Drake circumnavigated the world * 1800s-David Livingston- explored Africa as a missionary * Present day-Sylvia Earle- exploring the oceans   **Space**   * 1961- first man inspace * 1969-first man on moon * 1971- Viking 1 Mars mission * 2001- first space tourist | **Polar explorers**  *Arctic*   * C985-Eric the Red- 1st settlement in Greenland * C1000-Leif Erikson- 1st European voyager to North America * 1909- Robert Peary/Matthew Henson-*almost* reached the North Pole   *Antarctic*   * 1911- Roald Amundsen- 1st person to reach South pole * Ernest Shackleton- 4 expeditions to Antarctic inc Endurance (1914-16) * 1967-present day- Ranulph Fiennes- circumpolar expeditions * 2022- shipwreck of Endurance found | **Ancient Greece**   * ‘Discoveries’ by great thinkers that still influence today | **Roman Empire**   * Spread of the empire throughout Europe   **Viking Explorers**   * ‘Discovery’ and settlement of Greenland/ North America * Viking trade routes/ships | **Mayans**   * Spread of the civilisation * Explorers who shaped the understanding about the Maya (John Lloyd Stephens/ Frederick Catherwood)   **British Industrial era**   * British Empire based on trade and industry * Major industrial inventions of the time | **Ancient Egypt**   * Howard Carter’s work and discoveries * How artefacts help build a picture of the past |
| Achievements and follies of humanity  Inc. concepts of legacy, technology, social reform and conflict  (Also links to British Values/ ‘Black lives matter’ agenda) | * Past and present experiences in own life * Own achievements * Getting on with others | **Dinosaurs/Stone age**   * Stone tools * farming * Monuments egStonehenge   **Cortonwood Colliery**   * Life of rich/poor in Victorian Brampton (opened 1873) * Importance of coal for industry   **Flight**   * First flights- see above * Achievements of Amy Johnson * Importance of technology | **Water/land explorers**   * 1577-1580- Francis Drake- circumnavigated the world (involved in slave trade) * David Livingston-1st European to cross width of southern Africa (fought the slave trade) * Sylvia Earle-Impact of technology on modern exploration   **Space**   * Moon landing, Apollo11 * ‘Space race’ /how technology has affected space exploration   **Great Fire of London**   * How poor city design/build led to rapid spread of fire in 1666 * Christopher Wren- 1667 Rebuilding Act- wider streets, building standards | **Polar explorers**   * Mistakes made by polar explorers eg Endurance, Peary not quite reaching North Pole * Impact of technology on modern exploration eg Ranulph Fiennes   **Castles**   * Norman conquest- impact on development of castles, English rulership and use of Latin | **History of the school**   * Lasting legacy of George Ellis to provide schooling to local children   **Ancient Greece**   * Roles within society inc slaves   Legacy:   * Philosophy * Theatre * Architecture * Sports   **Bronze Age to Iron Age**   * Comparison of achievements since Stone Age * Hill forts- precursor to Castles * Roman invasion | **Roman Empire**  Legacy/technology:   * Town planning/sanitation * Roads/aqueducts * Culture   Conflict:   * Decline of the empire * Anglo-saxon revolt   **Viking Explorers**   * Invasion v settlement * Trade centres within Britain-Jorvik * Slave trade | **British Industrial era**  Achievements/legacy:   * Technology/inventions   Folly:   * Loss of cottage industry   Social reform   * Suffragette movement * Workers’ rights   **Mayans**  Achievements:   * Farming calendar/astronomy * architecture   Folly/conflict   * warfare between city states * Decline of the civilisation- what happened? | **Ancient Egypt**  Achievements:   * Building of pyramids * agricultural technology * writing,   **WW2**   * Technology aiding victory * Battle of Britain * Birth of NHS, * Nationalisation of industry * Consequences of conflict during the war and through age of austerity * Have lessons been learnt? |
| Power  Inc. concepts of governance, law, monarchy, religion invasion, conflict  (Also links to British Values/ ‘Black lives matter’ agenda) | * Own family * Getting on with others * School rules * People who help us | **Dinosaurs/Stone Age**   * Mary Anning- findings challenged accepted view of evolution   **Cortonwood Colliery**   * 1984/5- miners strike (closed 1985) | **Water/land explorers**   * Importance of exploration/discoveries as a show of political power   **Great Fire of London**   * Role of King Charles II in ordering firebreaks and the Rebuilding Act   **Space**   * ‘Space race’ between USSR and USA | **Polar explorers**   * Settlement of viking explorers in Greenland and Vinland, Canada   **Castles**   * Battle of Hastings 1066. A battle for the crown of England * The reign of Queen Elizabeth II- major events. Her impact/influence | **History of the school**   * How schools are run/ role of governors and ‘trustees’   **Bronze Age to Iron Age**   * Conflict between tribes   **Ancient Greece**   * Birth of democracy * City state governance | **Roman Empire**   * Roles of Roman governance-Emperor, republics,senates * Role of the army * fall of the Empire   **Viking explorers**   * chief/law-speaker * Things * Danelaw | **British Industrial era**   * Social Reforms * Women’s suffrage * Queen Victoria/ British Empire   **Mayans**   * Mayan social hierarchy/rigid roles * city states * autocracy | **Ancient Egypt**   * Social hierarchy * How different rulers affected society and religion   **WW2**   * How difference in beliefs/politics can lead to conflict * Importance of governance in crisis |
| Significant people and events | * Age of the dinosaurs * Family celebrations * People who help us-eg Florence Nightingale * Current topical people- eg David Attenborough * Characters from stories about the past | **Dinosaurs/Stone Age**   * Triassic, Jurassic, Cretacious * Mary Anning- fossil discoveries   **Cortonwood Colliery**   * 1932- pit disaster/   role of local nurse   * 1984/5- miners strike   **Flight**   * Montgolfier brothers * Wright brothers * Amy Johnson | **Water/land explorers**   * Christopher Columbus, James Cook, Francis Drake, David Livingston, Sylvia Earle- see above   **Space**   * First man in space- Yuri Gagarin * Apollo 11 crew- Neil Armstrong, Edwin ‘Buzz’ Aldrin, Michael Collins * British astronauts-Tim Peake, Helen Sharman   **Great Fire of London**   * 1666 (year after the plague) * Samuel Pepys * King Charles II * Christopher Wren | **Castles**   * The Queen * William the conqueror/King Harold * William de Warrene * Lord and Lady Hamelin * Battle of Hastings 1066 (Bayeux tapestry)   **Polar explorers**   * Erik the red, Leif Erikson Shackleton, Fiennes, Peary, Amundsen (see dates above) | **History of the school**   * George Ellis   **Bronze Age to Iron Age**   * Roman Invasion: Julius Caesar 55/54BC, Claudius AD43   **Ancient Greeks**   * Hippocrates- medicine * Aristotle/Socrates/Plato * Olympic games | **Roman Empire**   * Caesar * Claudius   **Viking Explorers**   * Viking invasion of Britain 793 * Eric the Red * Ingolfur Arnarson | **British Industrial era**   * Women’s suffrage Emmeline Pankhurst, Millicent Fawcett * Slavery abolishment- William Wilberforce * National ‘inventors’: Stephenson, , Watt, Arkwright * Steel industry: Boulsover, Bessemer, Brearley   **Mayans**   * Explorers:John Lloyd Stephens, Frederick Catherwood * Sudden decline of the civilisation | **Ancient Egypt**-   * Howard Carter * Tutankhamun * Ramses ii   **WW2**   * Winston Churchill * Adolf Hitler |
| Local connections | * Family history * Local people and their roles in society * celebrations   How these have changed over time/ diversity | **Cortonwood Colliery**   * History of colliery within national picture * Cortonwood Retail Park |  | **Castles**   * Conisbrough Castle gifted to William de Warrene by William the Conquerer | **History of the school**   * How it has changed over 300 years | **Roman Empire**   * Templeborough/ Doncaster Forts   **Viking Explorers**   * place names * Jorvik | **British Industrial era**   * Sheffield/Rotherham steel industry | **WW2**   * Bunker on school ground * Sheffield steel industry links |
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| Celebrations/ commemorations  (Also links to RE festivals) | Christmas, New Year, birthdays, bonfire night  World celebrations eg Chinese New Year/Divali | Thanksgiving, Christmas/Victorian Christmas traditions | Queen’s birthday, St George’s day  Bonfire night- gunpowder plot | Queen’s birthday, St George’s day  Bonfire night- gunpowder plot | Shrove Tuesday/Pancake day- local traditions/dance | Mothering Sunday  Boxing day | Bank holidays | Remembrance day/Armistice  VE day |