

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,280
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,340

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% (covered in swimming lessons and fire and rescue assembly in school)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,380		Date Updated: 4.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want our children to access quality curricular lessons which are supported with the necessary equipment. We want our children to be active at break and lunchtimes to meet the 30 minute target. 	<ul style="list-style-type: none"> Audit PE equipment at KS1 and KS2 against the PE curriculum maps to ensure there is the equipment available to deliver the PE curriculum. Purchase new equipment. Set up working party (PE team, SMT, Inclusion team and SMSAs) to establish 'Playground Zones' at break and lunchtimes. Purchase equipment to get 'Playground Zones' up and running. Train playground leaders to deliver activities in one of the zones. 		£250 (equipment) £650 (playground markings) £720 (Playground Zones) £150 (stickers+ badge maker)	Children have the necessary equipment so have access to at least 2 hours of high-quality curricular PE a week. Lots of different playground zones means children are now far more active at breaks and lunchtimes and incidents of behaviour issues have reduced. An active team of 18x Y4 Playground Leaders and 18x Y6 Playground Leaders are timetabled to run activities every lunchtime which have been well attended and PLs have developed leadership skills.	<ul style="list-style-type: none"> Review 'Playground Zones' in terms of what is working well and moving forward. Identify how Playground Leaders can set physical challenges for children to improve in at playtimes. Create opportunities where parents and children can be active together – after school clubs. Explore staff / pupil running club to feed in to a 'fun run.'

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want PESSPA to be incorporated into their daily learning. We want PESSPA to be promoted and celebrated in school. 	<ul style="list-style-type: none"> Target groups across school, working with Rotherham United Football Club to promote healthy living and being physically active. Raise the profile of PESSPA through: <ol style="list-style-type: none"> the school website the PE noticeboard celebrating pupils sporting successes and physical activity in sharing assemblies 	£630 (cover allocated for staff to upload information on to website + certificates)	<ul style="list-style-type: none"> RUFC have worked with all the Y5 classes (2x 45-minute sessions for 6 weeks) promoting the importance of physical activity, planning healthy meals, the importance of hydration. Profile of PESSPA has raised through regular updates on school website, class pages on Edmodo and on PE noticeboard. Each class now awards a 'Sporty Special Mention' each week in sharing assembly raising the profile of PESSPA. Profile of PESSPA raised through school's Gold School Games award which was shared in the local paper. 	<ul style="list-style-type: none"> Continue to celebrate physical activity in and out of school through the website, media, PE noticeboard and in assemblies. Introduce role models - Explore and develop links with RUFC and Rotherham Titans rugby club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want our staff to be able to plan, teach and assess PE lessons in school with confidence. 	<ul style="list-style-type: none"> PE Specialist to work alongside and team-teach with the two Early Careers Teachers (ECTs) Monitor coverage of PE Curriculum Map Lesson drop-ins to monitor planning and teaching across KS1 and KS2 Staff to be signposted and access any CPD training to raise their subject knowledge. 	<p>£5,000</p> <p>£50 (staff training)</p>	<ul style="list-style-type: none"> ECTs accessed excellent PE teaching modelling and now more confident to plan and deliver PE lessons on their own. Monitoring of coverage of PE Curriculum Map has shown staff are confident using this and the Val Sabin materials to support their delivery of lessons. PE lesson observations taken place across both Key Stages. Majority of lessons graded as 'good' and relevant feedback given to help staff move forward. PE lead attended 'Virtual PE Conference' and ECT attended Football Coaching training 	<ul style="list-style-type: none"> Staff questionnaire – Establish how confident staff are at teaching all areas of PE. From this provide CPD, focused on the areas staff really need support in. Ensure PE is a priority - If a class needs to miss PE due to an assembly or wet weather, ensure that an alternative slot is arranged. School Staff PE kit - Ensure all staff are wearing kit for teaching PE to send out the message that PE is important. Lesson observations focussed on areas addressed by CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want our children to experience a wide range of sports and activities in both their PE curriculum and OSHL (out of hours school learning). 	<ul style="list-style-type: none"> Question all children (including those less active) to identify clubs that would motivate them to join. PE Specialist and PE lead to work closely together to ensure extra-curricular provision is broad and inclusive. 	£5,460 (Antony Allen) £500 – Dance Academy £500 – Dan Bennett (Parkour club)	<ul style="list-style-type: none"> A broad range of extra-curricular clubs on offer (3x different clubs each week) with participation rates high. Questionnaires highlighted a big demand for dance and gymnastics clubs. These also well attended. 	<ul style="list-style-type: none"> Conduct a pupil survey - Review last year's extra-curricular provision. Keep elements successful. Establish any new activities we could provide. Explore more local opportunities and providers – creating links with local providers will make pupils more likely to engage in activities and sport outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want our children to access and be involved in as many intra and inter school competitions as possible. 	<ul style="list-style-type: none"> Work closely with School Games organiser and JMAT PE Specialist to prepare teams and attend as many competitions as possible from the 'competitions calendar.' Organise an intra-class competitions calendar to be delivered by Antony Allen (our PE specialist) at lunchtimes to run alongside our School Games events. Promote and celebrate classes successes in the intra-class competitions in whole school assemblies. 	<p>£5,460 (Antony Allen) Running intra-competitions at lunchtimes</p> <p>£500 Dan Bennett – JMAT competitions organiser</p> <p>£190 – team football kit</p> <p>£280 - minibuses to transport teams to competitions</p> <p>£40 – trophies for intra-class competitions</p>	<ul style="list-style-type: none"> Participation in inter school competitions excellent as recognised in school achieving Gold Mark in School Games. Children targeted to take part in festivals and JMAT leagues who hadn't previously had chance to represent school in inter-school competitions. Intra-class lunchtime competitions very popular with children and ensured every child competed in at least one sport. Pupil voice indicated how children particularly enjoy the opportunity to stand up in front of the school in assemblies after competitions to celebrate their successes. 	<ul style="list-style-type: none"> Motivate competition by putting children in PE house teams. With Playground Leaders and Mr Allen, look at how we can introduce House Team competition and challenges at lunchtimes and celebrate these in assemblies. Celebrate learning at the end of a unit of work by bringing the class and year group together through intra competition. Monitor inter competition with the aim of giving as many children as possible the opportunity to represent school in an inter school competition.

Signed off by	
Head Teacher:	Mrs Alison Benbow
Date:	11.7.22
Subject Leader:	Mr Andrew McLeavy
Date:	4.7.22
Governor:	Julie Williams
Date:	11.7.11