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| Concepts based on NC  | EYFS | Y1 | Y1/2 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Summary of topics | **Range of topics in line with EYFS curriculum** | **Our school**The place of KS1 site within wider locality and issues that affect the locality**Coastal regions**Overview of coastlines of the UK/study of East coast | **World Weather**Overview of weather and seasons in the UK and introduction to world climate zones  | **Hot/cold regions**Overview study of hot/cold regionsComparison study of a settlement in a warm climate**Our country**Overview study of the countries of the UK, tourist attractions and key issues that affect UK | **Our Planet**Overview of the world’s environmental regions and climate zones.**Greece**Study of the country/tourist region  | **Brazil**In depth study of main elements of physical and human geography | **Yorkshire city and coast**Comparison of Sheffield to Scarborough | **Plastic pollution**Exploring the world issue then a focus study on the Philippines  |
| Location | Mapwork/globe - local/world overviewWhere we live/local walk | **Our school**Name and locate 4 countries and capitals of UK: Zoom out from school - Brampton-Wath-upon Dearne-Rotherham-Yorkshire- England- UKIdentify characteristics of Brampton**Coastal regions**Name and locate 4 countries of UK and the surrounding seas- focus on Filey/North seaIdentify common coastal characteristics of each country | **World Weather**Name and locate the 7 continents, 5 oceans and the equatorLocation of climate zones and how this affects weather | **Hot/cold regions**Name and locate the 7 continents and 5 oceans- look at where hot and cold countries are found in relation to the equatorWhere does the UK fall**Our country**Name, locate and identify characteristics of the 4 countries (eg lakes, valleys, mountains, landmarks), their capital cities and their seas  | **Our Planet**Locating the worlds countries- major countries of the environmental regions and climate zones**Greece**Locate Greece and neighbouring countries within Europe Environmental region/ climate as the southernmost country Locate key seas around Greece inc Mediterranean and Aegean | Locating the countries/ major cities of North and South America, key physical and human characteristics Position and significance of Equator, northern/southern hemispheres and Tropic of Capricorn  |  Name and locate counties and major cities of England within the geographical regionsFocus on human, physical and topographical features and land use patterns of Yorkshire and Humber region | Locate the 5 main plastic polluting countries, including Philippines Place of Philippines in relation to continent, Ring of Fire, equator, northern/ southern hemispheres and Tropic of CancerLocate some key marine features eg Great barrier reef |
| Place | Comparing different known places and places of interest/study/religionWhere we live/local environmentWhere people and animals are in the world | **Our school**Study of human and geographical features of Brampton/wider locality**Coastal regions**Understand that UK is an island with a long coastlineComparison study of human and geographical features of Filey | **World Weather**What is the weather like in different places in the worldHow seasons are specific to temperate zones | **Hot/cold regions**Human and physical geography of a Kenyan village | **Greece**Key similarities and differences between Greece and UKFocus study of an Aegean resort island-Crete/Rhodes | Key similarities and differences between UK and BrazilFocus study of Rio de Janeiro | Key similarities and differences between Sheffield and Scarborough | Focus study of PhilippinesRegion of Manila- focus on the impact of Smokey Mountain, Payatas and San Isidro rubbish dumps |
| Human Geography | What’s in the locality.Looking after our outside environment | **Our school**Describe human features of Brampton/wider locality**Coastal regions**Describe human features of Filey- shops, Coble landing, promenade arcades,  | **World Weather**How we affect the climate | **Hot/cold regions**Compare human geography to study of Brampton in Y1 **Our Country**Explore some key landmarks/tourist attractions of each country  | **Greece**Economic activity-tourismLand use- small scale study of a popular resort area | Economic activity: tourism, urbanisation, difference in living conditions of rich and poor- favelas, trade links inc FairtradeLand use- logging, farming, road construction Distribution of natural resourcesIndigenous people of the rainforest | Explore settlements, land use, economic activity, distribution of natural resources between Sheffield and Scarborough | Explore why some countries create more pollution eg population growth and urbanisationHuman use of oceans- leisure/fishing/energy/ resourcesRegional study of Manila- economic activity, poverty of ‘dump workers’compare to recycling in UK |
| Physical Geography | Seasons/weatherFood from around the worldAnimals from around the worldComparing similarities and differences | **Our school**Describe physical features of local area**Coastal regions**Identify seasonal and daily weather patternsIdentify physical features of Filey eg beach, Filey brigg peninsula, cliff, coast, sea, rockpoolsExplore impact of erosion | **World Weather**Daily weather patternsUK seasonsExtreme weather across the world | **Hot/cold regions**Location of hot/cold areas of the world in relation to the equator and North/south polesExplore features hot countries have in commonSimilarly for cold countriesCompare physical geography of Kenyan village to study of Brampton in Y1**Our country**Explore the key physical features of each country eg Scotland -mountains/lochs  | **Our Planet**Describe and understand the world’s environmental regions and climate zones.Overview study of a range of biomes within these**Greece**Mountains- Mt Olympus, Pindus range/Vikos gorge Peninsulas and islandsClimate ZoneEarthquakes- 4 tectonic plates meet under the Aegean sea | Zoom into the Amazon basin/biome rainforest Amazon river/ water cycle | Sheffield- hills, valleys, riversScarborough- sea, beach, cliffs, coast | How the 5 oceans are one world oceanFeatures of marine environments inc coral reefsPhilippines- archipelago, mountains, Ring of Fire -volcanoes  |
| Environment(global/topical issues) | Looking after our outside environmentHow we look after the world- recycling, bird feeders etc | **Our school**Local issue eg local park, traffic/parking, litter, dog mess**Coastal regions**Erosion | **World Weather**Impact of climate change and extreme weather | **Hot/cold regions**Impact of climate change**Our country**Pollution- air, sea, soilClimate change- flooding, weather patternsGrowing population resources | **Our Planet**How diverse and fragile these regions are**Greece**ImmigrationImpact of financial crash/Covid on tourism | FairtradeDeforestation | Erosion  | Pollution/ recyclingPoverty |
| Geographical skills/ fieldwork | MapworkFieldwork walks | Use maps, atlases and globes to identify UK and its countriesUse simple compass directions and locational/ directional language to describe the location of features and routes on a map Devise a simple map, use and construct basic symbols in a keyPhysical fieldwork undertaken in local areaFieldwork visit to Filey | Complete weather collection studies | Use maps, atlases and globes to identify UK and its countries and other countries studiedUse simple compass directions and locational/ directional language to describe the location of features and routes on a mapUse aerial photos and plan perspectives to recognise landmarks and basic human/physical features | Use maps, atlases, globes and digital mapping to locate countries and describe features studiedUse 4 points of the compass | Use maps, atlases, globes and digital mapping to locate countries and describe features studiedUse 4 points of the compass | Use maps, atlases, globes and digital mapping to locate countries and describe features studied Use 8 points of the compass, 6 figure grid references, symbols and keys Fieldwork visit to Sheffield (town centre) and Scarborough (coastline) | Use maps, atlases, globes and digital mapping to locate countries and describe features studied How the ocean floor is mappedUse 8 points of the compass |
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