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| Concepts based on NC | EYFS | Y1 | Y1/2 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Summary of topics | **Range of topics in line with EYFS curriculum** | **Our school**  The place of KS1 site within wider locality and issues that affect the locality  **Coastal regions**  Overview of coastlines of the UK/study of East coast | **World Weather**  Overview of weather and seasons in the UK and introduction to world climate zones | **Hot/cold regions**  Overview study of hot/cold regions  Comparison study of a settlement in a warm climate  **Our country**  Overview study of the countries of the UK, tourist attractions and key issues that affect UK | **Our Planet**  Overview of the world’s environmental regions and climate zones.  **Greece**  Study of the country/tourist region | **Brazil**  In depth study of main elements of physical and human geography | **Yorkshire city and coast**  Comparison of Sheffield to Scarborough | **Plastic pollution**  Exploring the world issue then a focus study on the Philippines |
| Location | Mapwork/globe - local/world overview  Where we live/local walk | **Our school**  Name and locate 4 countries and capitals of UK: Zoom out from school - Brampton-Wath-upon Dearne-Rotherham-Yorkshire- England- UK  Identify characteristics of Brampton  **Coastal regions**  Name and locate 4 countries of UK and the surrounding seas- focus on Filey/North sea  Identify common coastal characteristics of each country | **World Weather**  Name and locate the 7 continents, 5 oceans and the equator  Location of climate zones and how this affects weather | **Hot/cold regions**  Name and locate the 7 continents and 5 oceans- look at where hot and cold countries are found in relation to the equator  Where does the UK fall  **Our country**  Name, locate and identify characteristics of the 4 countries (eg lakes, valleys, mountains, landmarks), their capital cities and their seas | **Our Planet**  Locating the worlds countries- major countries of the environmental regions and climate zones  **Greece**  Locate Greece and neighbouring countries within Europe Environmental region/ climate as the southernmost country  Locate key seas around Greece inc Mediterranean and Aegean | Locating the countries/ major cities of North and South America, key physical and human characteristics  Position and significance of Equator, northern/southern hemispheres and Tropic of Capricorn | Name and locate counties and major cities of England within the geographical regions  Focus on human, physical and topographical features and land use patterns of Yorkshire and Humber region | Locate the 5 main plastic polluting countries, including Philippines  Place of Philippines in relation to continent, Ring of Fire, equator, northern/ southern hemispheres and Tropic of Cancer  Locate some key marine features eg Great barrier reef |
| Place | Comparing different known places and places of interest/study/religion  Where we live/local environment  Where people and animals are in the world | **Our school**  Study of human and geographical features of Brampton/wider locality  **Coastal regions**  Understand that UK is an island with a long coastline  Comparison study of human and geographical features of Filey | **World Weather**  What is the weather like in different places in the world  How seasons are specific to temperate zones | **Hot/cold regions**  Human and physical geography of a Kenyan village | **Greece**  Key similarities and differences between Greece and UK  Focus study of an Aegean resort island-Crete/Rhodes | Key similarities and differences between UK and Brazil  Focus study of Rio de Janeiro | Key similarities and differences between Sheffield and Scarborough | Focus study of Philippines  Region of Manila- focus on the impact of Smokey Mountain, Payatas and San Isidro rubbish dumps |
| Human Geography | What’s in the locality.  Looking after our outside environment | **Our school**  Describe human features of Brampton/wider locality  **Coastal regions**  Describe human features of Filey- shops, Coble landing, promenade arcades, | **World Weather**  How we affect the climate | **Hot/cold regions**  Compare human geography to study of Brampton in Y1  **Our Country**  Explore some key landmarks/tourist attractions of each country | **Greece**  Economic activity-tourism  Land use- small scale study of a popular resort area | Economic activity: tourism, urbanisation, difference in living conditions of rich and poor- favelas, trade links inc Fairtrade  Land use- logging, farming, road construction  Distribution of natural resources  Indigenous people of the rainforest | Explore settlements, land use, economic activity, distribution of natural resources between Sheffield and Scarborough | Explore why some countries create more pollution eg population growth and urbanisation  Human use of oceans- leisure/fishing/energy/ resources  Regional study of Manila- economic activity, poverty of ‘dump workers’  compare to recycling in UK |
| Physical Geography | Seasons/weather  Food from around the world  Animals from around the world  Comparing similarities and differences | **Our school**  Describe physical features of local area  **Coastal regions**  Identify seasonal and daily weather patterns  Identify physical features of Filey eg beach, Filey brigg peninsula, cliff, coast, sea, rockpools  Explore impact of erosion | **World Weather**  Daily weather patterns  UK seasons  Extreme weather across the world | **Hot/cold regions**  Location of hot/cold areas of the world in relation to the equator and North/south poles  Explore features hot countries have in common  Similarly for cold countries  Compare physical geography of Kenyan village to study of Brampton in Y1  **Our country**  Explore the key physical features of each country eg Scotland -mountains/lochs | **Our Planet**  Describe and understand the world’s environmental regions and climate zones.  Overview study of a range of biomes within these  **Greece**  Mountains- Mt Olympus, Pindus range/Vikos gorge Peninsulas and islands  Climate Zone  Earthquakes- 4 tectonic plates meet under the Aegean sea | Zoom into the Amazon basin/biome  rainforest  Amazon river/ water cycle | Sheffield- hills, valleys, rivers  Scarborough- sea, beach, cliffs, coast | How the 5 oceans are one world ocean  Features of marine environments inc coral reefs  Philippines- archipelago, mountains, Ring of Fire -volcanoes |
| Environment  (global/topical issues) | Looking after our outside environment  How we look after the world- recycling, bird feeders etc | **Our school**  Local issue eg local park, traffic/parking, litter, dog mess  **Coastal regions**  Erosion | **World Weather**  Impact of climate change and extreme weather | **Hot/cold regions**  Impact of climate change  **Our country**  Pollution- air, sea, soil  Climate change- flooding, weather patterns  Growing population resources | **Our Planet**  How diverse and fragile these regions are  **Greece**  Immigration  Impact of financial crash/Covid on tourism | Fairtrade  Deforestation | Erosion | Pollution/ recycling  Poverty |
| Geographical skills/ fieldwork | Mapwork  Fieldwork walks | Use maps, atlases and globes to identify UK and its countries  Use simple compass directions and locational/ directional language to describe the location of features and routes on a map  Devise a simple map, use and construct basic symbols in a key  Physical fieldwork undertaken in local area  Fieldwork visit to Filey | Complete weather collection studies | Use maps, atlases and globes to identify UK and its countries and other countries studied  Use simple compass directions and locational/ directional language to describe the location of features and routes on a map  Use aerial photos and plan perspectives to recognise landmarks and basic human/physical features | Use maps, atlases, globes and digital mapping to locate countries and describe features studied  Use 4 points of the compass | Use maps, atlases, globes and digital mapping to locate countries and describe features studied  Use 4 points of the compass | Use maps, atlases, globes and digital mapping to locate countries and describe features studied  Use 8 points of the compass, 6 figure grid references, symbols and keys  Fieldwork visit to Sheffield (town centre) and Scarborough (coastline) | Use maps, atlases, globes and digital mapping to locate countries and describe features studied How the ocean floor is mapped  Use 8 points of the compass |
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