

Year 3 - 2025-2026 CURRICULUM MAP

	Autumn 1 (8 Weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic	Romans		Yorkshire City and Coasts		Vikings	
Key Dates	INSET Day 01.09.25 and 12.09.25 Harvest Festival	Christmas Nativity Christmas Party		World Book Day Easter Festival	Y4 Multiplication Check INSET Day 22.05.26	Sports Day INSET Day 17.07.26 and 20.07.26
Experiences	TBC		TBC		TBC	
English – Reading	<u>Reading for Pleasure</u>	<u>Reading for Pleasure</u>	<u>Reading for Pleasure</u>	<u>Reading for Pleasure</u>	<u>Reading for Pleasure</u>	<u>Reading for Pleasure</u>
	<u>Teaching Reading</u> Picture Books	<u>Teaching Reading</u> Picture Books	<u>Teaching Reading</u> Chapter Books	<u>Teaching Reading</u> Chapter Books	<u>Teaching Reading</u> Chapter Books	<u>Teaching Reading</u> Chapter Books
English – Writing	The Lion Inside – Lydia Bright Iron Man - Ted Hughes	Escape to Pompeii – Christina Balit Empire’s End – A Roman Story - Leila Rasheed	The Boy Who Grew Dragons – Andy Shepherd		Arthur and the Golden Rope – Joe Todd-Stanton	
	To entertain - Character description - Setting description 1st person narrative - Poetry SPAG - Noun phrases and expanded noun phrases - Prepositional phrases (incl punctuating with a comma) - Co-ordinating conjunctions (and, but, so) - Subordinating conjunctions (when, before, after while) Poetry Performance – w/c 29.09.25 Christmas Week – The Shepherd’s Story		To inform - News reports - Informational texts - Explanation/instructional SPAG - Development of previous terms and repetition - Adverbs/adverbials - Tense (past/present/future) including present perfect - Person (1st/2nd/3rd) - Commas in a list/commas for a clause		To entertain - Quest story - Description To persuade - Link to science SPAG - Expanded noun phrases, prepositional phrases, coordinating and subordinating conjunctions to embed. - Pronouns for cohesion/linking paragraphs for cohesion. - Tense (including past progressive) - Punctuating speech	
Maths	Number - Place Value (4 weeks) Number - Addition and Subtraction (4 weeks) Number - Multiplication and Division (6 weeks)		Measure – Length and Perimeter Measure – Mass and Capacity Fractions		Measure – Money, Time Shape Statistics	

SCIENCE	Y3 – Light - Recognise that we need light in order to see things and that dark is the absence of light. - Notice that light is reflected from surfaces. - Recognise that light from the sun can be dangerous and that there are ways to protect our eyes. - Recognise that shadows are formed when the light from a light source is blocked by an opaque object. - Find patterns in the way that the size of shadows change.	Y3 – Forces and Magnets Scientist study: Galileo Galilei - Compare how things move on different surfaces. - Notice that some forces need contact between two objects, but magnetic forces can act at a distance. - Observe how magnets attract or repel each other and attract some materials and not others. - Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. - Describe magnets as having two poles. - Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Y3 – Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Describe in simple terms how fossils are formed when things that have lived are trapped within rock. - Recognise that soils are made from rocks and organic matter.	Y3 – Rocks Scientist study: Mary Anning - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - Describe in simple terms how fossils are formed when things that have lived are trapped within rock. - Recognise that soils are made from rocks and organic matter.	Y3 – Plants - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. - Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. - Investigate the way in which water is transported within plants. - Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Animals including humans Scientist study: Andreas Vesalius - Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. - Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
	Working Scientifically – practical investigations each term concentrating on the skills of predicting, observing, recording and drawing simple conclusions					
History	Romans				Vikings	
Geography			Yorkshire City and Coast			
Art	Drawing – Daniel Voshart Roman portraits (Romans)		Painting – Rhiannon Roberts abstract painting of the coast (Yorkshire coast and city)		Sculpture – Cardboard masks of Vikings (Vikings)	
DT		Structures Shell structures (using computer aided designs)		Food Healthy and varied diet		Textiles 2D shape to 3D product
PE	All - Tennis All - Gymnastics	All - Yoga All - Orienteering	All - Dance Y3 – Dodgeball	All - Fitness Y3 – Football	All - Athletics All - Handball	All - Cricket All - Sports Day Practise
Computing	Internet Safety: Privacy and Security Self Image and Identity Online Reputation Key Skills	Internet Safety: Online Relationships Computer Systems and Networks: Y3 - Connecting Computer	Internet Safety: Online Bullying Creating Media: Y3 - Stop Frame Animation	Internet Safety: Managing Relationships Online Programming A: Y3 - Sequencing Sound	Internet Safety: Health, Wellbeing and Lifestyle Data and Information: Y3 - Branching Database	Internet Safety: Copyright and Ownership Creating Media: Y3 - Desktop Publishing
RE	Understanding Christianity – Creation (unit 2.A.1) – What do Christians learn from the creation story?	Understanding Christianity – Christian celebrations	Understanding Christianity – Incarnation (unit 2A.3) – What is the trinity?	Understanding Christianity – Salvation (unit 2A.5) – Why do Christians call the day Jesus died “Good Friday”?	SACRE – (unit 3.2) Theme Religion, family, community, worship, celebration, ways of living Religion: Hinduism	Understanding Christianity – People of God (unit 2A.2) – What is it like to follow God?

Music	Fundamentals	Guitars				
MFL	Describing me and others Saying what I and others have		Saying what I and others do Saying how many and describing things		Describing things and people Expressing like and saying what I and others do	
PHSCE	Self-Identity & Self awareness Families Caring Friendships Healthy Eating	Response System Body image Boundaries Consent Privacy	Bouncing Back Forgiveness Bouncing back in friendships Self-care	Self-compassion Compassion for others Stereotypes Emergency response- basic first aid	Power of Now Respectful relationships Online relationships Cyberbullying Addiction	Balancing doing and being Personal Safety Physical Fitness Health and Prevention
British Values	Individual Liberty – hopes and dreams for Y2 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy – Class Charter Rule of Law – Rewards and consequences		Individual Liberty – hopes and dreams for the future Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law		Individual Liberty – hopes and dreams for Y3 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law	