

	Year 5: 2024-2025 CURRICULUM MAP					
	Autumn 1 (8 Weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7.5 weeks)
Topic	Ancient Greece		Extreme Weather		Victorians	
Experiences	Leeds Museums and Galleries		Ballet and Fieldwork		Victorian Day	
English – Reading	Reading for Pleasure I Say Boo You Say Who (+series) Cat Kid Comic Club Claude in the City	Reading for Pleasure Bunny vs Monkey Harry Potter Series How Winston Delivered Christmas	Reading for Pleasure The Wobbysaurus Isadora series Magical Monster	Reading for Pleasure Lottie Brookes Astro Chimp Time Traveling with a Hamster	Reading for Pleasure Escape Room The Danger Gang The Girl of Ink and Stars	Reading for Pleasure The Day I Fell into a Fairy-tale Dog Man
English – Writing	Who Let the Gods Out		The Nowhere Emporium		Street Child	
	Basic Skills To entertain Character Description Setting Description Story Writing Performance Poetry		To inform Non Chron Explanation Texts Informal Letter		To persuade Balanced Argument Speech/Review News Reports To entertain	Diary Entry Descriptive Writing Monologue Write a poem
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
Science	Properties and Changes of Materials - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets - know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution - use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating - give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic - demonstrate that dissolving, mixing and changes of state are reversible changes - explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.		Forces - explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect	Earth and Space - describe the movement of the Earth, and other planets, relative to the Sun in the solar system - describe the movement of the Moon relative to the Earth - describe the Sun, Earth and Moon as approximately spherical bodies - use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky.	Living Things and their Habitats - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals.	Animals including Humans describe the changes as humans develop to old age.

History Geography	History: The Ancient Greeks' legacy ranges from philosophy to architecture, from word roots to drama, from education to history, and from science to democracy. The Ancient Greeks were great thinkers and inquirers and wrote down their theories, poems, plays, investigations, experiments and histories: they have left us many and varied texts as well as a rich architectural and archaeological heritage.		Geography: Children will expand their knowledge of the continents by studying North America. During this study, they will learn more about a specific state, enabling them to make detailed comparisons between places. They will learn about the climate zones and how these are affected by climate change, as well as developing their understanding of where North America is in the world and how it is affected by its close proximity to the Ring of Fire. Children will further develop their understanding of sustainability, linking this to extreme weather patterns. Furthermore, they will use their fieldwork skills to collect and analyse evidence of weathering on our school grounds.		History: The Victorian Era explores explore significant societal changes, technological advancements, and the impact of industrialization on daily life. It allows children to understand the complexities of a period that shaped modern Britain and compare it to their own experiences.	
Art/DT	Art Sculpture – Ancient Greek plates/jars	DT Mechanical Systems A crane pulley linked to Ancient Greeks who created the first pulley system	Art Painting – Van Gogh landscape	DT Structures Build bridges and test durability and test during extreme weather conditions	Art Drawing – LS Lowry Victorian Street drawings	DT Food Taste testing and making small cakes for a Victorian tea party
PE	Outdoor – Hockey Indoor - Badminton	Outdoor – Handball Indoor -ROH Dance	Outdoor – Orienteering Indoor – Fitness	Outdoor – Bastekball Indoor – Gymnastics	Outdoor – Sports Day Practice Indoor - Yoga	Outdoor – Cricket Indoor – Athletics
Computing	Online Safety: Privacy and Security Self Image and Identity Online Reputation Computer Systems and Networks: Systems and Searching	Online Safety: Online Relationships Creating Media: Video Production	Online Safety: Online Bullying Programming A: Selection in Physical Computing	Online Safety: Managing Relationships Online Data and Information: Flat File Databases	Online Safety: Health, Wellbeing and Lifestyle Creating Media: Introduction to Vector Graphics	Online Safety: Copyright and Ownership Programming B: Selection in Quizzes
RE	Understanding Christianity God – Unit 2B.1 What does it mean if God is Holy and loving?	Islam How do Muslims practice the 5 pillars of Islam?	Understanding Christianity Incarnation – unit 2B.4 What Jesus the Messiah?	Understanding Christianity Gospel – unit 2B.5 What Would Jesus Do?	Understanding Christianity Salvation – unit 2B.6 What did Jesus do to save human beings?	Islam Why are there more than 200 Mosques in Yorkshire
PHSCE	One Life Self-Identity & Selfawareness Families Caring Friendships Healthy Eating	One Life Response System Body image Boundaries Consent Privacy	One Life Bouncing Back Forgiveness Bouncing back in friendships Self-care	One Life Self-compassion Compassion for others Stereotypes Emergency response-basic first aid	One Life Power of Now Respectful relationships Online relationships Cyberbullying Addiction	One Life Balancing doing and being Personal Safety Physical Fitness Health and Prevention
Music	What shall we do with the drunken sailor	Why we sing Introduction to song writing	Madina tun nabi	Building a Groove Epoca	Balinese gamelan Composing in Ternary Form	Kisne banaaya
Spanish	Describing me and others Saying what I and others have		Saying what I and others do Saying where you are going and what there is there		Saying what I and others do Saying what I and others like and dislike doing	