

	Year 2: 2025-2026 CURRICULUM MAP					
	Autumn 1 (8 Weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7.5 weeks)
Topic	Polar Explorers (The Arctic)	Polar Explorers (Antarctica)	Africa		Castles	
Key Dates	INSET 1/9/25 INSET 12/9/25 10/10/25 Y2 Forest school at BCI (PM) Harvest Festival Y2 Sleepover	10/11/25 Anti bullying week 11/11/25 Remembrance 17/11/25 Assessment week 8/12/25 KS1 nativity rehearsal 11/12/25 KS1 nativity in church 17/12/25 Panto 18/12/25 Christmas dinner and party afternoon	Synagogue visit?	2/3/26 Assessment week 5/3/26 World Book Day 26/3/26 KS1 Easter service 9:00 (Y1 lead) 27/3/26 Easter bonnet competition (14:30) African Drumming Session	21/5/26 Sports Day Visit to Conisbrough Castle	15/6/26 Assessment week 3/7/26 Reports sent home 8/7/26 Parent consultation 9/7/26 Meet the teacher 13/7/26 Transition Moving Up Assembly
English – Reading	Reading for Pleasure A selection of Picture Books Twits Esiotrot Einstein the Penguin Poetry Friday – A Poem for Every day of the Year A. Esiri	Reading for Pleasure Flat Stanley Collection Christamsaurus Poetry Friday – A Poem for Every day of the Year A. Esiri	Reading for Pleasure World’s Worst Teachers Dirty Bertie Poetry Friday – A Poem for Every day of the Year A. Esiri	Reading for Pleasure Charlotte’s Web Mr Gum Poetry Friday – A Poem for Every day of the Year A. Esiri	Reading for Pleasure Mr Stink Giraffe, Pelly and Me Poetry Friday – A Poem for Every day of the Year A. Esiri	Reading for Pleasure Poetry Friday – A Poem for Every day of the Year A. Esiri
	Teaching Reading Little Wandle Reading Practice Fluency Assessment Reading Rocketeers	Teaching Reading Little Wandle Reading Practice Fluency Assessment Reading Rocketeers	Teaching Reading Reading Rocketeers Additional Little Wandle, if needed	Teaching Reading Reading Rocketeers Additional Little Wandle, if needed	Teaching Reading Reading Rocketeers Additional Little Wandle, if needed	Teaching Reading Extracts from real books Additional Little Wandle, if needed
English – Writing	Rosie Revere Engineer The Emperors Egg Poles Apart Rainbow bear	Lost and found Shackleton’s Journey Not now Bernard	Meerkat Mail The Ghanian Goldilocks The bear and the piano Our Tower	Amazing Africa Journey Billy and the Beast	The Queen’s Hat Coming to England The Stone Giant George and the Dragon	The Dragon Machine The owl who was afraid of the dark The dragon in the library
	Setting description: Rainbow Bear Information text: The Emperors Egg Recount – Y2 Sleepover Careers – Authors	Recount –historical recount about an expedition Narrative text: Lost and Found – postcards from the characters Poetry linked to Christmas (acrostic)	Information – Big 5 / Endangered animals Narrative – retell Meerkat Mail Narrative – alternative ending Little Red and the Hungry Lion Diary – Sunny’s adventure Meerkat Mail Poetry – Kenya Acrostic	Narrative – journey story Information – Kenya Instructions – to play an African drum / to make a kente cloth	Narrative – The Giant character description Information – A guide to... (linked to place of beauty/ capital city) Narrative – alternative story ending Instructions – how to trap a giant or how to make Country food	Narrative – overcoming a monster story Diary – day in the life of a Medieval Lady/ Knight/ Jester/ Cook Recount of real events – Conisbrough Castle Poster – to promote Conisbrough Castle Letter – to new teacher
Maths	Place value Addition and Subtraction Geometry (Shape/position and direction) Consolidation		Place Value Multiplication and Division Measurement (Money) Fractions		Place Value Measurement (Length & Height) Measurement (Mass, volume and capacity) Measurement (time) Position and directions Statistics Consolidation	

Science	Animals, including humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals Careers – Reptile Handler, Travelling Zoo	Animals, including humans - notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Scientist study: Jane Goodall Careers – Vets, Animal Sanctuary, Zookeeper, Personal Trainer, Doctor, Nurse	Living things and their habitats - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe - how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - identify and name a variety of plants and animals in their habitats, including microhabitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Plants - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Scientist study: George Washington Carver Careers – Florists, Horticulturists	Materials - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Careers – Carpenter, Dressmaker	Recapping Y2 Science Units Scientist study: John McAdam
	Working Scientifically – practical investigations each term concentrating on the skills of predicting, observing, recording and drawing simple conclusions					
History	Chronological Understanding, Historical Significance, Cause and Consequence - Understanding the concept of the passing of time - Explain how to find out about the past using different sources - The historical impact of an action/ event. Significant individual in shaping history - How milestone events triggered off other actions - How the past has shaped modern history	Chronological Understanding, Historical Significance, Cause and Consequence Nelson Mandela – how significant people can alter and impact History – look at South Africa.	Chronological Understanding, Historical Significance, Cause and Consequence - How some historical events happened at a similar time in different places - The concept of passing of time - The historical impact of an action/ event/ significant individual has in shaping history – Norman conquest \ (1066) and its impact on the development of castles, English rulership and use of Latin. - How the milestone events triggered off other actions - How the past has shaped modern history - Milestone event – succession of King Charles III. Passing of Queen Elizabeth II and her impact/ influence. Moving into the Carolean Age from the Elizabethan Age. Careers – English Heritage Cultural – Castle Life			

Geography	Location, Place, Physical Geography, Geographical Skills, Environment (Global issues) - Name and locate the seven continents and five oceans - Compare the location of the settlement/s to Brampton - Climate change leading to glacial melting - Using atlases and maps to identify and name continents and oceans - Use simple compass directions - Draw simple maps and understand aerial views - Use aerial photos and plan perspectives to recognize landmarks and basic human/ physical features Careers – Topography		Place, Location, Human Geography, Physical Geography (Global Issues) - Explore some key landmarks/ tourist attractions of each country. - Name and locate the four countries and cities of the UK - Compare cities to Brampton - Use atlases and maps to identify and name the four countries and capital cities of the UK - Difference between sea and ocean – know the seas around the UK - Explore the key physical features of each country e.g. Scotland – mountains and lochs. - Impact of climate change – flooding, weather patterns. Careers – Travel Agents		Location, Physical Geography, Environment (Global Issues) - Human and physical geography of a Kenyan village compared to Brampton. Also compare cities of Ghana and cities of UK – find similarities and break down stereotypes. - Compare weather in Africa to England - Hot regions of the world in relation to the Equator (link to work done on cold regions and the Poles) - Explore features hot countries have in common. - Impact of climate change		Location, Human Geography Use simple compass directions Identify geographical features on a map related to where castles were built and why Each capital city has a castle – look at differences and similarities in physical geog.	
Art	Drawing – Polar animals (Explorers)		Sculpture – clay African masks (Africa)		Painting – Paul Klee abstract castles (Castles)			
PE - Indoor	Fundamentals	Dance	Fitness	Gymnastics	Yoga	Athletics		
PE - Outdoor	Ball Skills	Target Games	Invasion Games	Net and Wall Games	Sports Day Practise	Striking and Fielding Games		
DT	Cooking and Nutrition – Polar bear/Penguin Biscuits Careers – Chefs, Bakers	Mechanisms – Christmas card design Careers – Designers		Structures - Design and make a castle Levers - Design and make a catapult Careers – Designers	Textiles – designing and weaving own Kente cloth. Careers – Fashion Designers, Weavers, Seamstress			
	Design, Make and Evaluate							
Computing	Computer Systems & Networks: IT Around Us Online Safety: Online Relationships Creating Media: Digital Photography		Online Safety: Online Bullying Programming A: Robot Algorithms Online Safety: Managing Relationships Online Data and Information: Pictograms		Online Safety: Health, Wellbeing and Lifestyle Creating Media: Digital Music Online Safety: Copyright and Ownership Programming B: Programming Quizzes			
RE	UC – GOD (unit 1.1) – What do Christians believe God is like? (Deeper understanding) SACRA – Unit 2.1 Belonging – Christian and Jewish		SACRA – Unit 1.4 Find out what happens in churches and synagogues Synagogue Visit UC – Salvation (unit 1.5) – Why does Easter matter to Christians? (Digging Deeper) Church visit – symbols of Easter		UC – Gospel (unit 1.4) – What is the good news Jesus brings? SACRA – Unit 2.4 How do we show we care for others? Why does it matter? Christians and Jewish people			
PSHE	One Life	One Life	One Life	One Life	One Life	One Life		

British Values	Individual Liberty – hopes and dreams for Y2 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy – Class Charter Rule of Law – Rewards and consequences		Individual Liberty – hopes and dreams for the future Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law		Individual Liberty – hopes and dreams for Y3 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law	
Music	Tony chestnut	Olonel Hathi’s March Magical Musical Aquarium	Grandma Rap	Orawa Trains	Swing-a-long with Shostakovich Charlie Chaplin	Tanczymy labada