

Mrs Davies and Mrs Rhodes-Bramall Nightingale Class 2024-25

	Autumn Autumn 1 (8 weeks) Autumn 2 (7 weeks)		Spring Spring 1 (6 weeks) Spring 2 (6 weeks)		Summer Summer 1 (6 weeks) Summer 2 (7 weeks)	
Topic	Koala Who Could (2 weeks) The Great Fire of London Christmas (1 week)		UK		Inspirational People	
Key Dates	01.09.25: INSET 12.09.25 Sponsored Walk	Anti-Bullying Week Remembrance 11.12.25 – Nativity in Church 17.12.25 – Pantomime 18.12.25 – Christmas Dinner/Party	Shrove Tuesday Ash Wednesday Chinese New Year	International Women’s Day Mother’s Day World Book Day Reading Café Easter Assembly Easter bonnet	Sports Day	Phonics Screening Check
Experiences	- Great Fire of London visitor into school - Burning of cardboard model houses - Autumn walk around school - Tiger tea party - Church visit for signs and symbols of Christianity - Making Christingles		Walk to Tesco/make marmalade sandwiches		Yorkshire Wildlife Park	
Texts	The tiger who came to tea Where to hide a star Owl Babies Gorilla Michael Rosen- Poetry Aliens Love Underpants Letters to Santa		One Snowy Night Where the wild things are Paddington Bear Old Bear Coming to England		Zog and the flying doctors Man on the moon Look up! Beegu The day the crayons quit Little Glow/Zim Zam Zoom The Dot	
English	Spell words containing each of the 40+ phonemes already taught Spell some common exception words write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far form capital letters saying out loud what they are going to write about composing a sentence orally before writing it leaving spaces between words beginning to punctuate sentences using a capital letter and a full stop		As above plus: Spell some common exception words re-reading what they have written to check that it makes sense joining words and joining clauses using ‘and’ beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark begin to form lower-case letters in the correct direction, starting and finishing in the right place		As above plus: Spell most common exception words sequencing sentences to form short narratives Using a capital letter for names of people, places, days of the week, and personal pronoun I	

Maths	Place value (within 10) Addition and Subtraction (within 10) Geometry (Shape) Geometry (Position and Direction) Measurement (money)	Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Measurement (length and height) Measurement (mass and volume)	Place Value (within 100) Multiplication and Division Fractions Measurement (time) Statistics
Science	Everyday materials <i>Seasonal Changes covered throughout the year</i> Scientist Study	Plants <i>Seasonal Changes covered throughout the year</i> Scientist Study	Animals including humans <i>Seasonal Changes covered throughout the year</i> Scientist Study
History	Lesson 1: How can we work out why the Great Fire started? Lesson 2: What happened during the fire and how do we know? Lesson 3: Why did the fire burn down so many houses? Lesson 4: Could more have been done to slow down the spread of the fire? Lesson 5: How did people manage to live through the Great Fire? Lesson 6: How should we rebuild London after the Great Fire? Lesson 7: Impact on London today Lesson 8: Assessment questions		Significant person: (repeat for each person) Lesson 1: Who are they? Lesson 2: What did they do? Lesson 3: Impact on the world Lesson 4: Comparison to next significant individual
Geography		Where do we live? Lesson 1: Where in the world? Name and locate 4 countries and capitals of UK: Zoom out from school - Brampton-Wath-upon Dearne-Rotherham-Yorkshire-England- UK Lesson 2: weather/ climate England is temperate Climate change – UK has warmer, wetter winters and hotter/drier summers. Lesson 3: (Key physical formations) UK – Uplands (Scotland) Mountains and hills. Lowlands – flatter, coastal plains and rivers. Lesson 4: (Use of landscapes) Agriculture – arable and pastoral Forestry – Sherwood Forest (Robin Hood) Kielder Forest biggest in England. Energy production Settlement Lesson 5: (Human geography) Features around Brampton and Wath – how are they similar? Different? Lesson 6: (Sustainability) Waste reduction – recycling Renewable energy – wind and solar Lesson 7: (Comparative study) Similarities and differences between Wath town centre and Brampton. Lesson 8: (Fieldwork)) Plan – What types of buildings can we find in Wath and Brampton? Lesson 9: (Fieldwork) Collect evidence of the types of buildings that are in Brampton and Wath. Lesson 10: (Fieldwork) Analyse evidence and come to conclusion. Lesson 11: Assessment questions Lesson 12: Showcase	
Art	Drawing – Dennis Creffield Charcoal drawings (Great Fire of London)	Painting – Georges Seurat pointillism (Coastal Regions)	Sculpture – clay tiles

Compu	Computer Systems & Networks: Technology Around Us	Online Safety: Online Relationships Creating Media: Digital Painting	Online Safety: Online Bullying Programming A: Moving a Robot	Online Safety: Managing Relationships Online Data and Information: Grouping Data	Online Safety: Health, Wellbeing and Lifestyle Creating Media: Digital Writing	Online Safety: Copyright and Ownership Programming B: Programming Animations
Out	Ball Skills	Target Games	Invasion Games	Net and Wall Games	Sports Day Practise	Striking and Fielding Games
Ind	Fundamentals	Dance	Fitness	Gymnastics	Yoga	Athletics
RE	UC – GOD (unit 1.1) – What do Christians believe God is like?	UC – Incarnation (unit 1.3) – Why does Christmas matter to Christians? Church visit – signs and symbols	SACRA – Unit 1.3 Jewish Celebration	UC – Salvation (unit 1.5) – Why does Easter matter to Christians?	UC – Creation (unit 1.2) – Who made the world	SACRA – Unit 1.5 Jewish Stories of Moses: What can we learn from these stories and from the Torah and the Bible?
Mus	Menu song	Witch, witch Row, row, row your boat	Football	Dawn from Sea Interludes Musical Conversations	Dancing and drawing to Nautilus Cat and Mouse	Come Dance With Me