



Brampton Ellis Church of England Aided Primary School

NOTICEBOARD

Edmodo and Newsletters

Starting next week, you will not be having a newsletter sent out on an email. You will be able to read the newsletter on our Edmodo page. I'll still create a newsletter and I'll attach it to the quiz and I'll put a copy of it in the week's folder so it won't get lost within the feed.

Reading Challenge

The reading challenge for this half term has started well with just a few children who didn't bring it in last week. Good luck for this half term!

Construction Club

Miss Gaynor's Construction Club is on Tuesdays until 3:45 and the pick-up point is the yellow door.

Dance Club

Dance Club is held at KS2 at collection time is 4:15. (We walk them up.)

The Queen's Jubilee

The Queen's 70th Jubilee is on Sunday 6th February. To celebrate, we're inviting the class (other classes might do something different- this is purely for Puffin Class) to dress up as a king or queen for the day on Friday 4th February.

Timetable Rock Stars

Look out for log in details and information on this coming your way soon.

Have a lovely weekend,

CLASS TEACHER

Mr Andrew Foster

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PUFFIN CLASS

ENGLISH

Reading

We have been learning to infer information from a text this week by asking questions that can't be answered by looking in the text. E.g. *Tom looked in his toy box, under his bed, under his clothes, behind the drawers. He couldn't find it anywhere.* What does this tell us about Tom's bedroom? In a SPaG activity, we've learnt how to add the suffix 's' and 'es' to change a word from singular to plural.

Writing

We've learnt to retell the story 'The Magic Brush' this week. It's a story about a poor boy called Chang who's given a big responsibility. We've learnt to retell the story through pictures, actions and drama. Next week we'll be editing the story to make it our own and then we'll be writing them.

Phonics

In phonics this week, we've been learning that the /ai/ sound can have lots of different graphemes (spellings)- ai, ay, a_e, a and ey. We've looked at where the graphemes come in words (e.g. ay is the most common one that *usually* at the end) and how to choose the right one when spelling. We've also looked at the different graphemes that we can hear the /c/ phoneme in- fox, school, kit and lick were just a few examples.

Handwriting/SPaG

We've learnt that when adding the suffix 'ing' to a word that has a vowel and then a consonant at the end, you double the last consonant before adding 'ing'. E.g. trap+ing=trapping.

MATHS

In little maths this week, we have been using the symbols <, > and = to compare numbers. Remember, the crocodile always wants to eat the greater amount. (They're greedy!) Then remember to read from left to right. How would you say:
35 > 21 ?

In big maths, we have been making amounts with money. I've been so impressed with the class's efforts because money is a difficult, abstract part of maths. We've learnt to use our number bonds knowledge to help us to find a total and to start with the coins that have the higher value. E.g. 5p + 20p + 10p + 1p we would: 20p + 10p (30p) + 5p (35p) + 1p =36p.

HISTORY

The pupils have LOVED learning about the Battle of Hastings this week. Go over to the quiz on Edmodo to test your child's retrieval!

SCIENCE

Can hard materials absorb water?
That's been our question this week. After last week's science experiment (we had test tubs and pipettes!) we wondered whether it was just soft materials that could absorb liquids. We'll be putting our predictions to the text next week.

COMPUTING

We've been thinking about how to stay safe online this week. Puffins know:

- to only access the internet when they're with a responsible adult.
- never to talk to strangers.
- never give out personal information.
- never click on a pop up.
- always check with a grown up when using a new app, game or website.