

**Brampton 'The Ellis' C of E (Aided) Primary School – Intent, Implementation and Impact Info-gram 2021-22**

<b>INTENT</b>	<b>Our Christian ethos</b>	<p><b>We aim to:-</b></p> <ul style="list-style-type: none"> <li>• create and live within a Christ inspired culture of respect and responsibility</li> <li>• follow Christ's command to love, inspiring and exercising compassion</li> <li>• Inspire the hope and horizons of our children.</li> <li>• express a passion for the word, and for enlivening reading</li> </ul>			
	<b>Our values</b>	<p><b>Respect</b> <i>We are kind, polite and respect others.</i></p>	<p><b>Resilience</b> <i>We try our best and never give up.</i></p>	<p><b>Responsibility</b> <i>We take responsibility for looking after the world around us.</i></p>	
	<b>Our curriculum vision</b>	<ul style="list-style-type: none"> <li>• To build resilient, resourceful and independent learners who can make choices, work collaboratively, articulate ideas clearly and respect others' ideas and opinions</li> <li>• We believe that 'Reading is Freedom'</li> <li>• Formative assessment and feedback is key to the success of our pupils.</li> <li>• Open up new horizons and possibilities through engaging, meaningful experiences and enriching visits</li> </ul>			
	<b>Our curriculum drivers</b>	<b>Global community</b>	<b>Possibilities</b>	<b>Challenge</b>	
<b>IMPLEMENTATION</b>	<p><b>Curriculum teams lead the implementation and monitoring of subject delivery.</b></p>	<p><b>Communication and language</b> English and MFL</p> <p><b>Team Leaders</b> Amy Parry- Early reading phonics lead Julia Hayes Adam Higgins (MFL)</p>	<p><b>Problem solving, reasoning and numeracy</b> Mathematics</p> <p><b>Team Leader</b> Jordan Doherty</p>	<p><b>Understanding the world (</b> History, Geography, Science, Computing</p> <p><b>Team Leaders</b> Stacy Sykes- science Poppy Wynn- history Carly Clark- geography SWelch, ASmith- computing</p>	
		<p><b>Expressive arts and design</b> Music, Art, DT</p> <p><b>Team Leaders</b> Andrew Foster- Art/DT Emma Leslie - Music</p>	<p><b>Physical Development</b> PE/outdoor learning</p> <p><b>Team Leader</b> Andy McLeavy</p>	<p><b>Personal, Social, Emotional Development</b> PSHE, Inclusion, RE</p> <p><b>Team Leader</b> Abi Foreman</p>	

	<b>Our teaching and learning approach</b>	<b>Plan to build on previous learning</b> <b>Underpinned by subject and disciplinary knowledge</b>				<b>Activate prior knowledge and previous learning</b>				<b>Range of teaching and learning strategies to scaffold, challenge and allow for choice</b>				<b>Formative feedback and assessment</b>	
	<b>Assessment</b>	<i>Ongoing formative assessment informs daily planning</i>				<i>Pre-learning assessments used to build on previous learning</i>				<i>Retrieval practice strategies help learning stick</i>		<i>Standardised tests used to support teacher judgement in reading, maths and SPaG</i>		<i>Three summative data collection points annually for core subjects.</i>	
	<b>Curriculum coverage</b>	<i>PE</i>	<i>RE</i>	<i>Music</i>	<i>MFL</i>	<i>PSHE</i>	<i>Geography</i>	<i>History</i>	<i>DT</i>	<i>Art</i>	<i>Science</i>	<i>English</i>	<i>Maths</i>	<i>Computing</i>	
		<i>Taught and planned discretely</i>					<i>Thematic Curriculum subjects taught as part of a topic but with a focus on distinct subject knowledge</i>				<i>Planned for and taught discretely or as part of thematic learning</i>				
<b>IMPACT</b>	<b>Curriculum outcomes</b>	<b><u>IMPACT 1: Standards</u></b> <i>Children attain in line with, or better than, national expectations. They are given opportunities to achieve the greater depth standard through well-planned learning opportunities. Quality teaching supports children to achieve well and prepare them for their future learning.</i>								<b><u>IMPACT 2: Ethos and Values</u></b> <i>Children and staff live and represent our school ethos and values in their everyday work. These values prepare children to make well-informed life choices.</i>					
		<b><u>Evaluating Impact</u></b> <i>We review and evaluate our effectiveness regularly. Curriculum Team Leaders have a key role in monitoring each subject area, reporting to SLT and governors. The SLT oversees this through the school's monitoring and evaluation schedule. The Headteacher meets with JMAT's CEO and leadership team regularly to review progress against standards and projected outcomes and the governing body receive updates on curriculum matters at every meeting.</i>													