

## JMAT Parent/Carer Questionnaire Feedback

Thank you, families, for taking the time to complete the JMAT questionnaire which was sent out in November 2022. We have just received your comments, and would like to thank you for the feedback. We have selected a number of your comments to list below that are representative of all comments provided.

<u>'You Said'</u>	<u>'We did'</u>
Lovely teachers always caring.	Thank you so much. I have passed this message on to all the school staff who really appreciate your kind words.
Curriculum seems challenging and well planned	We have invested a great deal of time in designing our Curriculum. We really do strive to meet the needs of all our children, both academically and socially.
<p>Communication is significantly improved since last year. The school has made a real effort to ensure that information is provided in a timely manner and that it can be found in one place.</p> <p>Has got better since the introduction of edmodo/ dojo</p> <p>We feel this has really improved over recent years which has helped us as working parents. Thankyou!</p>	<p>Thankyou. We have made a real effort to address previous concerns raised around communication and I am glad that these are now taking effect. Of course, we are always open to any suggestions/comments that you have that could improve this even more!</p>
<p>Getting disruption in the class by children who have behaviour problems</p> <p>There're no consequences for the children doing the bullying.</p>	<p>Thank you for bringing this to our attention and we agree fully with you that since COVID some of our students have struggled emotionally which has sometimes impacted in and out of class. We have worked hard to reduce this as much as possible.</p> <p>We have:</p> <ul style="list-style-type: none"> <li>• Introduced a new Relationships and Behaviour Policy. <i>This policy focuses on the positives but importantly does also emphasises <b>consequences</b> when required.</i></li> <li>• We are continuing to grow and develop our Inclusion Team. Mrs King and Miss Campbell joined us before the summer and we are currently looking to recruit 3 more Inclusion Ambassadors.</li> </ul>

<p>Concerns have been brushed under the carpet before so to speak and I don't believe that bullying is dealt with effectively up at the juniors</p>	<p>Incidents of dysregulated behaviour both in and out of class has significantly decreased this academic year.</p> <ul style="list-style-type: none"> <li>• Introduced the 'Zones of Regulation' that runs alongside our school values 'Resilience, Respect and Responsibility'.</li> <li>• Partnered with a new Educational Psychology/Learning support service that offers school help and advice.</li> </ul> <p>We are very sorry to hear this. Please can I assure you that we take <b>ALL</b> concerns and accusations of bullying very seriously and aim to deal with any issues raised as soon as possible. We have a very small number of incidents of bullying reported to us which we aim to deal with swiftly.</p> <p>We have arranged for an Anti-bullying Consultant to come into school this half term to deliver some sessions to our KS2 pupils.</p>
<p>I do think my year 4 sons should be having homework so they are in line with their peers and for preparation for high school</p> <p>As parents we worry about the lack of homework set and the impact this has on her progress</p>	<p>Children are asked to undertake the following tasks at home:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Maths (TTR)</li> </ul> <p>The weekly news letter allows opportunities to discuss your child's learning at home and the termly news letters alert parents to topics that will be covered in the future, allowing for research at home to be completed. Year 6 have optional homework set each week in preparation for KS3. If you feel like you require anything extra please contact your child's class teacher. Any home learning tasks set would be re visiting and consolidation of lessons taught in school.</p>

<p>The nursery has very little provision it's old and dated and very run down. Not an exciting space for children.</p> <p>Feel the resources in early years are very old and worn!</p>	<p>Unfortunately, school budgets are very tight with choices having to be made. Repairs to roofing at KS1 have been completed and there will be a full wash room refurbishment completed at FS/KS1 and year 3 and 4 this academic year.</p> <p>Staff work hard to make all areas around school attractive and inviting. I have asked EYFS staff to make a priority list of resources that need to be replaced so that we can factor this into our school spending plan.</p> <p>Any donations of good quality equipment is always gratefully received!</p>
<p>The pastoral team and class teachers are caring and take time to engage with students and families to understand needs and provide support.</p>	<p>Thank you for your kind words. I will pass your message on to staff.</p>
<p>My child loves school. This is always a good sign! She loves the learning and being with her friends.</p> <p>My child feels happy and safe at school.</p>	<p>We love this school too! And we all really do strive for every single child in our community to reach their full potential, both academically and socially.</p>

We have a 'Parent Voice Group' that meets every half term. This is a good opportunity to share concerns, successes and make suggestions. All meeting dates are on our website. If you would like to attend, please ring school so we can add you to the list, the more the merrier!

Kind Regards  
Alison Benbow  
Head teacher