

**Year 2: 2023-2024 CURRICULUM MAP**

	<b>Autumn 1 (7 Weeks)</b>	<b>Autumn 2 (8 weeks)</b>	<b>Spring 1 (5 weeks)</b>	<b>Spring 2 (5.5 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (7 weeks)</b>
<b>Topic</b>	Polar Explorers (The Arctic)	Polar Explorers (Antarctica)	OUR COUNTRY	CASTLES	AFRICA <i>African Culture – foods, lifestyle, traditional clothing</i>	
<b>Key Dates</b>	INSET 04.09.23 Harvest Festival 10.10.23	INSET 30.10.23 Puffin Class Assembly 09.11.23 Christmas Nativity 19.12.23		INSET 19.02.24 World Book Day 07.03.24 Easter Festival 26.03.24		Sports Day 26.06.24 INSET 22.07.24 INSET 23.07.24
<b>Experiences</b>	Y2 Sleepover 13.10.23			Visit to Conisbrough Castle 13.03.24	African Drumming Session APRIL	
<b>Texts</b>	The Great Explorer – Chris Judge Pugs of the Frozen North – Phillip Reeve Igloos and Inuit Life - NF	Shackleton’s Journey – William Grill The Emperor’s Egg - The Christmas Story	The Queen’s Hat – Steve Antony Coming to England -Floella Benjamin Inside the Villains (The Giant) The Stone Giant – Anna Hoglund What Did the Tree See - Charlotte Guillian	Medieval Life George and the Dragon – Chris Wormell Tell Me a Dragon – Jackie Morris The Dragon Machine – Helen Ward	Meerkat Mail – Emily Gravett Tinga Tinga Tales – How the Lion Got His Roar Amazing Africa – Atinuke & Mouni Feddag Journey – Aaron Becker	
<b>Literacy</b>	Setting <b>description</b> : The Great Explorer - Arctic <b>Information</b> text: Life of Inuits <b>Poetry</b> – Northern Lights  <i>Careers – Authors</i>	<b>Recount</b> –historical recount about an expedition <b>Narrative</b> text: Lost and Found – postcards from the characters <b>Poetry</b> linked to Christmas (acrostic)	<b>Narrative</b> – The Giant character description <b>Information</b> – A guide to... (linked to place of beauty/ capital city) <b>Narrative</b> – alternative story ending	<b>Narrative</b> – overcoming a monster story <b>Diary</b> – day in the life of a Medieval Lady/ Knight/ Jester/ Cook <b>Recount of real events</b> – Consibrough Castle	<b>Diary</b> – Sunny’s adventure	<b>Narrative</b> – journey story <b>Information</b> – African safari leaflet
<b>Maths</b>	<b>Number</b> - Place Value <b>Number</b> - Addition and Subtraction <b>Number</b> - Multiplication and Division <b>Number</b> - Fractions <b>Geometry</b> - Shape		<b>Measures</b> – Money <i>Careers – Banker, Accountant</i> <b>Measures</b> – Time <b>Statistics</b> <b>Measures</b> – Length and Height <b>Measures</b> – Mass, Capacity and Temperature <b>Geometry</b> - Position and Direction		<b>Number</b> - Place Value <b>Number</b> - Addition and Subtraction <b>Number</b> - Multiplication and Division <b>Measures</b> <b>Geometry</b> <b>Statistics</b>	
<b>Science</b>	<b>Animals, including humans</b> ♣ identifying animal offspring ♣ notice and explain how animals change as they grow ♣ sequence changes in animal growth - lifecycles ♣ describe the basic needs of animals, including humans for survival ♣ explain how different habitats provide basic needs ♣ identify living, not living and never been alive  <i>Careers – Vets, Animal Sanctuary, Zookeeper</i>	<b>Animals, including humans</b> ♣ understand basic needs of humans, including exercise ♣ explain what a food chain is ♣ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene  <i>Careers – Personal Trainer, Doctor, Nurse</i>	<b>Plants</b> ♣ identify different parts of flowering plants: roots, stem/trunk, leaves and flowers ♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the basic structure of a variety of common flowering plants, including trees ♣ observe and describe how seeds and bulbs grow into mature plants ♣ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  <i>Careers – Florists, Horticulturists</i>	<b>Materials</b> ♣ distinguish between an object and the material from which it is made. ♣ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. ♣ describe the simple physical properties of a variety of everyday materials. ♣ compare and group together a variety of everyday materials on the basis of their simple physical properties ♣ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. ♣ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  <i>Careers – Carpenter, Dressmaker</i>	<b>Animal Classification</b> ♣ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores ♣ describe and compare the structure of a variety of common animals ♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  <i>Careers – Reptile Handler, Travelling Zoo</i>	

Working Scientifically – practical investigations each term concentrating on the skills of predicting, observing, recording and drawing simple conclusions							
History	<b>Chronological Understanding, Historical Significance, Cause and Consequence</b> <ul style="list-style-type: none"> <li>Understanding the concept of the passing of time</li> <li>Explain how to find out about the past using different sources</li> <li>The historical impact of an action/ event. Significant individual in shaping history</li> <li>How milestone events triggered off other actions</li> <li>How the past has shaped modern history</li> </ul>		<b>Chronological Understanding, Historical Significance, Cause and Consequence</b> <ul style="list-style-type: none"> <li>How some historical events happened at a similar time in different places</li> <li>The concept of passing of time</li> <li>The historical impact of an action/ event/ significant individual has in shaping history – Norman conquest \ (1066) and its impact on the development of castles, English rulership and use of Latin.</li> <li>How the milestone events triggered off other actions</li> <li>How the past has shaped modern history</li> <li>Milestone event – succession of King Charles III. Passing of Queen Elizabeth II and her impact/ influence. Moving into the Carolean Age from the Elizabethan Age.</li> </ul>		<b>Chronological Understanding, Historical Significance, Cause and Consequence</b> <ul style="list-style-type: none"> <li>Invasion and settlement of African countries – consequences and impact on the people living there.</li> <li>Nelson Mandela – how significant people can alter and impact History – look at South Africa.</li> </ul>		
	<b>Careers – English Heritage</b> <b>Cultural – Castle Life</b>		<b>Careers – English Heritage</b> <b>Cultural – Castle Life</b>				
Geography	<b>Location, Place, Physical Geography, Geographical Skills, Environment (Global issues)</b> <ul style="list-style-type: none"> <li>Name and locate the seven continents and five oceans</li> <li>Compare the location of the settlement/s to Brampton</li> <li>Climate change leading to glacial melting</li> <li>Using atlases and maps to identify and name continents and oceans</li> <li>Use simple compass directions</li> <li>Draw simple maps and understand aerial views</li> <li>Use aerial photos and plan perspectives to recognize landmarks and basic human/ physical features</li> </ul>		<b>Place, Location, Human Geography, Physical Geography (Global Issues)</b> <ul style="list-style-type: none"> <li>Explore some key landmarks/ tourist attractions of each country.</li> <li>Name and locate the four countries and cities of the UK</li> <li>Compare cities to Brampton</li> <li>Use atlases and maps to identify and name the four countries and capital cities of the UK</li> <li>Difference between sea and ocean – know the seas around the UK</li> <li>Explore the key physical features of each country e.g. Scotland – mountains and lochs.</li> <li>Impact of climate change – flooding, weather patterns.</li> </ul>		<b>Location, Human Geography</b> <ul style="list-style-type: none"> <li>Use simple compass directions</li> <li>Identify geographical features on a map related to where castles were built and why</li> <li>Each capital city has a castle – look at differences and similarities in physical geog.</li> </ul>		
	<b>Careers – Topography</b>		<b>Careers – Travel Agents</b>		<b>Location, Physical Geography, Environment (Global Issues)</b> <ul style="list-style-type: none"> <li>Human and physical geography of a Kenyan village compared to Brampton. Also compare cities of Ghana and cities of UK – find similarities and break down stereotypes.</li> <li>Compare weather in Africa to England</li> <li>Hot regions of the world in relation to the Equator (link to work done on cold regions and the Poles)</li> <li>Explore features hot countries have in common.</li> <li>Impact of climate change</li> </ul>		
Art	<b>DRAWING</b> <ul style="list-style-type: none"> <li>Using different sketching techniques when drawing</li> <li>Draw lines of different sizes and thickness</li> <li>Colour neatly following the lines</li> <li>Show different tones by using colouring pencils</li> <li>Using form and proportion to draw</li> <li>Artist study – Lowry</li> <li>Show patterns and texture by adding dots and lines</li> </ul>		<b>PAINTING</b> <ul style="list-style-type: none"> <li>Add white to colours to make tints and black to make tones</li> <li>Identify primary and secondary colours</li> <li>Know how to make secondary and tertiary colours</li> <li>Use thick and thin brushes</li> <li>Create colour wheel</li> </ul>		<b>DRAWING:</b> <ul style="list-style-type: none"> <li>Show patterns and texture</li> <li>Show different tones by using different colours</li> </ul>		
	<b>Careers – Artists, Illustrators, Graphic Designers</b>		<b>DIGITAL MEDIA</b> <ul style="list-style-type: none"> <li>Use a wide range of tools to create different textures, lines, tones, colours and shapes</li> </ul>		<b>SCULPTURE</b> <ul style="list-style-type: none"> <li>Create and combine shapes to create recognisable forms e.g. shapes made from nets or solid materials</li> <li>Begin to plan</li> <li>Use a range of tools</li> </ul>		
PE	<b>Gymnastics</b> <b>Games</b>		<b>Gymnastics</b> <b>Games</b>		<b>DANCE</b> <b>Games</b>		
	<b>Dance</b> <b>Games</b>		<b>Gymnastics</b> <b>Games</b>		<b>Orienteering</b> <b>Striking and Fielding</b>		
				<b>PRINTING</b> <ul style="list-style-type: none"> <li>Mimic print from the environment e.g. wallpapers</li> <li>Press, roll, rub or stamp to make prints</li> </ul>		<b>Orienteering</b> <b>Athletics</b>	

DT	Cooking and Nutrition – Creating fruit Ice Lollies  Careers – Chefs	Mechanisms – Christmas card design  Careers – Designers	Structures - Design and make a castle Cooking and Nutrition - Making bread Careers – Designers, Bakers	Levers - Design and make a catapult Levers – designing and making a drawbridge  Careers – Designers	Textiles – designing and weaving own Kente cloth.  Careers – Fashion Designers, Weavers, Seamstress	
	Design, Make and Evaluate					
Computing	<u>We are learning to use basic mouse and keyboard skills</u>  + one e-safety lesson  Careers – IT Consultants, Graphic Designers	<u>We are learning to use basic keyboard skills</u>  + one e-safety lesson	<u>We are learning to use devices to retrieve information</u>  + one e-safety lesson	<u>We are learning to use devices to retrieve information</u>  + one e-safety lesson	<u>We are learning how to follow and write simple algorithms</u>  + one e-safety lesson	<u>We are learning how to follow and write simple algorithms</u>  + one e-safety lesson
	<b>Understanding Christianity:</b> Unit 1.3—Incarnation. What is Christianity? Why does Christmas matter to Christians?  <b>Rotherham SACRE:</b> <b>Unit 2:1</b> What are the ‘signs of belonging’ for Christians and Jewish people?  <b>Unit 2:2.</b> How do we say ‘thank you’ for a beautiful world? Christians, creation and thanksgiving.  <b>HARVEST FESTIVAL</b> <b>CHRISTMAS ASSEMBLY</b>  Careers – Vicar, Priest		<b>Understanding Christianity:</b> Unit 1.3—Incarnation. What is Christianity?  <b>Rotherham SACRE:</b> <b>Unit 2:3</b> Questions about God  <b>Unit 2:5</b> What do the symbols of Easter festival mean?  <b>EASTER FESTIVAL</b>		<b>Understanding Christianity:</b> Unit 1.3—Incarnation. What is Christianity?  <b>Rotherham SACRE:</b> <b>Unit 2:4</b> Being fair, showing care@ what can we learn from religious stories?  <b>Unit 2:6</b> Leaders: Who needs them? Learning from Jews and Christians	
PHSCE (JIGSAW)	Being Me in my World	Celebrating Difference	Dreams and Goals  Careers – Different career aspirations	Healthy Me  Careers – Nurse, Doctor, Dentist	Relationships	Changing Me
British Values	Individual Liberty – hopes and dreams for Y2 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy – Class Charter Rule of Law – Rewards and consequences		Individual Liberty – hopes and dreams for the future Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law		Individual Liberty – hopes and dreams for Y3 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law	
Music	Charanga Scheme B  Year 2, Autumn 1: Exploring Simple Patterns  Careers – Musicians, singers	Charanga Scheme B  Year 2, Autumn 2: Focus on Dynamics and Tempo	Charanga Scheme B  Year 2, Spring 1: Exploring Feelings Through Music	Charanga Scheme B  Year 2, Spring 2: Inventing a Musical Story	Charanga Scheme B  Year 2, Summer 1: Music that Makes You Dance	Charanga Scheme B  Year 2, Summer 2: Exploring Improvisation
All musical skills introduced are practised and built on throughout the year.						