

Year 2: 2023-2024 CURRICULUM MAP

	Autumn 1 (7 Weeks)	Autumn 2 (8 weeks)	Spring 1 (5 weeks)	Spring 2 (5.5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic	Polar Explorers (The Arctic)	Polar Explorers (Antarctica)	OUR COUNTRY	CASTLES	AFRICA <i>African Culture – foods, lifestyle, traditional clothing</i>	
Key Dates	INSET 04.09.23 Harvest Festival 10.10.23	INSET 30.10.23 Puffin Class Assembly 09.11.23 Christmas Nativity 19.12.23		INSET 19.02.24 World Book Day 07.03.24 Easter Festival 26.03.24		Sports Day 26.06.24 INSET 22.07.24 INSET 23.07.24
Experiences	Y2 Sleepover 13.10.23			Visit to Conisbrough Castle 13.03.24	African Drumming Session APRIL	
Texts	The Great Explorer – Chris Judge Pugs of the Frozen North – Phillip Reeve	Shackleton’s Journey – William Grill The Emperor’s Egg Poles Apart – Jeanne Willis The Christmas Story	The Queen’s Hat – Steve Antony Coming to England -Floella Benjamin The Stone Giant – Anna Hoglund	George and the Dragon – Chris Wormell The Dragon Machine – Helen Ward	Meerkat Mail – Emily Gravett Tinga Tinga Tales – How the Lion Got His Roar Amazing Africa – Atinuke & Mouni Feddag Journey – Aaron Becker	
Literacy	Setting description : The Great Explorer - Arctic Information text: Life of Inuits Poetry – Northern Lights <i>Careers – Authors</i>	Recount –historical recount about an expedition Narrative text: Lost and Found – postcards from the characters Poetry linked to Christmas (acrostic)	Narrative – The Giant character description Information – A guide to... (linked to place of beauty/ capital city) Narrative – alternative story ending	Narrative – overcoming a monster story Diary – day in the life of a Medieval Lady/ Knight/ Jester/ Cook Recount of real events – Conisbrough Castle	Diary – Sunny’s adventure	Narrative – journey story Information – African safari leaflet
Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Number - Fractions Geometry - Shape		Measures – Money <i>Careers – Banker, Accountant</i> Measures – Time Statistics Measures – Length and Height Measures – Mass, Capacity and Temperature Geometry - Position and Direction		Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Measures Geometry Statistics	

Science	<p>Animals, including humans</p> <ul style="list-style-type: none"> ♣ identifying animal offspring ♣ notice and explain how animals change as they grow ♣ sequence changes in animal growth - lifecycles ♣ describe the basic needs of animals, including humans for survival ♣ explain how different habitats provide basic needs ♣ identify living, not living and never been alive <p>Careers – Vets, Animal Sanctuary, Zookeeper</p>	<p>Animals, including humans</p> <ul style="list-style-type: none"> ♣ understand basic needs of humans, including exercise ♣ explain what a food chain is ♣ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene <p>Careers – Personal Trainer, Doctor, Nurse</p>	<p>Materials</p> <ul style="list-style-type: none"> ♣ distinguish between an object and the material from which it is made. ♣ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. ♣ describe the simple physical properties of a variety of everyday materials. ♣ compare and group together a variety of everyday materials on the basis of their simple physical properties ♣ identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. ♣ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Careers – Carpenter, Dressmaker</p>	<p>Plants</p> <ul style="list-style-type: none"> ♣ identify different parts of flowering plants: roots, stem/trunk, leaves and flowers ♣ identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ♣ identify and describe the basic structure of a variety of common flowering plants, including trees ♣ observe and describe how seeds and bulbs grow into mature plants ♣ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Careers – Florists, Horticulturists</p>	<p>Animal Classification</p> <ul style="list-style-type: none"> ♣ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ♣ identify and name a variety of common animals that are carnivores, herbivores and omnivores ♣ describe and compare the structure of a variety of common animals ♣ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Careers – Reptile Handler, Travelling Zoo</p>
Working Scientifically – practical investigations each term concentrating on the skills of predicting, observing, recording and drawing simple conclusions					
History	<p>Chronological Understanding, Historical Significance, Cause and Consequence</p> <ul style="list-style-type: none"> • Understanding the concept of the passing of time • Explain how to find out about the past using different sources • The historical impact of an action/ event. Significant individual in shaping history • How milestone events triggered off other actions • How the past has shaped modern history 	<p>Chronological Understanding, Historical Significance, Cause and Consequence</p> <ul style="list-style-type: none"> • How some historical events happened at a similar time in different places • The concept of passing of time • The historical impact of an action/ event/ significant individual has in shaping history – Norman conquest \ (1066) and its impact on the development of castles, English rulership and use of Latin. • How the milestone events triggered off other actions • How the past has shaped modern history • Milestone event – succession of King Charles III. Passing of Queen Elizabeth II and her impact/ influence. Moving into the Carolean Age from the Elizabethan Age. <p>Careers – English Heritage Cultural – Castle Life</p>	<p>Chronological Understanding, Historical Significance, Cause and Consequence</p> <ul style="list-style-type: none"> • Invasion and settlement of African countries – consequences and impact on the people living there. • Nelson Mandela – how significant people can alter and impact History – look at South Africa. 		

Geography	Location, Place, Physical Geography, Geographical Skills, Environment (Global issues) <ul style="list-style-type: none"> Name and locate the seven continents and five oceans Compare the location of the settlement/s to Brampton Climate change leading to glacial melting Using atlases and maps to identify and name continents and oceans Use simple compass directions Draw simple maps and understand aerial views Use aerial photos and plan perspectives to recognize landmarks and basic human/ physical features 		Place, Location, Human Geography, Physical Geography (Global Issues) <ul style="list-style-type: none"> Explore some key landmarks/ tourist attractions of each country. Name and locate the four countries and cities of the UK Compare cities to Brampton Use atlases and maps to identify and name the four countries and capital cities of the UK Difference between sea and ocean – know the seas around the UK Explore the key physical features of each country e.g. Scotland – mountains and lochs. Impact of climate change – flooding, weather patterns. 		Location, Human Geography <ul style="list-style-type: none"> Use simple compass directions Identify geographical features on a map related to where castles were built and why Each capital city has a castle – look at differences and similarities in physical geog. 		Location, Physical Geography, Environment (Global Issues) <ul style="list-style-type: none"> Human and physical geography of a Kenyan village compared to Brampton. Also compare cities of Ghana and cities of UK – find similarities and break down stereotypes. Compare weather in Africa to England Hot regions of the world in relation to the Equator (link to work done on cold regions and the Poles) Explore features hot countries have in common. Impact of climate change 	
	Careers – Topography		Careers – Travel Agents					
Art	DRAWING <ul style="list-style-type: none"> Using different sketching techniques when drawing Draw lines of different sizes and thickness Colour neatly following the lines Show different tones by using colouring pencils Using form and proportion to draw Artist study – Lowry Show patterns and texture by adding dots and lines 	PAINTING <ul style="list-style-type: none"> Add white to colours to make tints and black to make tones Identify primary and secondary colours Know how to make secondary and tertiary colours Use thick and thin brushes Create colour wheel 	DRAWING: <ul style="list-style-type: none"> Show patterns and texture Show different tones by using different colours 	SCULPTURE <ul style="list-style-type: none"> Create and combine shapes to create recognisable forms e.g. shapes made from nets or solid materials Begin to plan Use a range of tools 	DRAWING <ul style="list-style-type: none"> Use different harnesses of pencil to show line, tone and texture Sketch lightly (no need to use a rubber to correct mistakes) Use shading to show light and shadow Use hatching and cross-hatching to show tone and texture 	COLLAGE <ul style="list-style-type: none"> Create and combine shapes to create recognisable forms e.g. shapes made from nets or solid materials Begin to plan Use a range of tools 	PRINTING <ul style="list-style-type: none"> Mimic print from the environment e.g. wallpapers Press, roll, rub or stamp to make prints 	
	Careers – Artists, Illustrators, Graphic Designers		DIGITAL MEDIA <ul style="list-style-type: none"> Use a wide range of tools to create different textures, lines, tones, colours and shapes 					
PE	Gymnastics Games	Dance Games	Gymnastics Games	Dance Games	Orienteering Striking and Fielding	Orienteering Athletics		
DT	Cooking and Nutrition – Creating fruit Ice Lollies Careers – Chefs	Mechanisms – Christmas card design Careers – Designers	Structures - Design and make a castle Cooking and Nutrition - Making bread Careers – Designers, Bakers	Levers - Design and make a catapult Levers – designing and making a drawbridge Careers – Designers	Textiles – designing and weaving own Kente cloth. Careers – Fashion Designers, Weavers, Seamstress			
	Design, Make and Evaluate							
Computing	<u>We are learning to use basic mouse and keyboard skills</u> + one e-safety lesson Careers – IT Consultants, Graphic Designers	<u>We are learning to use basic keyboard skills</u> + one e-safety lesson	<u>We are learning to use devices to retrieve information</u> + one e-safety lesson	<u>We are learning to use devices to retrieve information</u> + one e-safety lesson	<u>We are learning how to follow and write simple algorithms</u> + one e-safety lesson	<u>We are learning how to follow and write simple algorithms</u> + one e-safety lesson		

RE: UNDERSTANDING CHRISTIANITY	<p>Understanding Christianity: Unit 1.3—Incarnation. What is Christianity? Why does Christmas matter to Christians?</p> <p>Rotherham SACRE: Unit 2:1 What are the ‘signs of belonging’ for Christians and Jewish people? Unit 2:2. How do we say ‘thank you’ for a beautiful world? Christians, creation and thanksgiving.</p> <p>HARVEST FESTIVAL CHRISTMAS ASSEMBLY</p> <p>Careers – Vicar, Priest</p>		<p>Understanding Christianity: Unit 1.3—Incarnation. What is Christianity?</p> <p>Rotherham SACRE: Unit 2:3 Questions about God Unit 2:5 What do the symbols of Easter festival mean?</p> <p>EASTER FESTIVAL</p>		<p>Understanding Christianity: Unit 1.3—Incarnation. What is Christianity?</p> <p>Rotherham SACRE: Unit 2:4 Being fair, showing care@ what can we learn from religious stories? Unit 2:6 Leaders: Who needs them? Learning from Jews and Christians</p>		
	PHSCE (JIGSAW)	Being Me in my World	Celebrating Difference	Dreams and Goals Careers – Different career aspirations	Healthy Me Careers – Nurse, Doctor, Dentist	Relationships	Changing Me
		<p>Individual Liberty – hopes and dreams for Y2 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy – Class Charter Rule of Law – Rewards and consequences</p>		<p>Individual Liberty – hopes and dreams for the future Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law</p>		<p>Individual Liberty – hopes and dreams for Y3 Tolerance – a fair attitude to others Mutual Respect – respecting other people’s views Democracy Rule of Law</p>	
	Music	Charanga Scheme B Year 2, Autumn 1: Exploring Simple Patterns Careers – Musicians, singers	Charanga Scheme B Year 2, Autumn 2: Focus on Dynamics and Tempo	Charanga Scheme B Year 2, Spring 1: Exploring Feelings Through Music	Charanga Scheme B Year 2, Spring 2: Inventing a Musical Story	Charanga Scheme B Year 2, Summer 1: Music that Makes You Dance	Charanga Scheme B Year 2, Summer 2: Exploring Improvisation
All musical skills introduced are practised and built on throughout the year.							