

Abby Rhodes-Bramall Skylark Class 2023-24

Link to British Values

Cultural
Careers

	Autumn Autumn 1 (7 weeks) Autumn 2 (8 weeks)		Spring Spring 1 (6 weeks) Spring 2 (6 weeks)		Summer Summer 1 (6 weeks) Summer 2 (7 weeks)	
Topic	Where We Are Autumn - mini topic Christmas - mini topic		Marvellous Mesozoic Easter - mini topic		Taking Flight Seaside	
Key Dates	4.9.23: INSET First Day of Autumn Harvest Assembly Firework Safety	31.10.23: INSET Remembrance Day - careers in the military First Day of Winter FS Nativity KS1 Nativity Christmas Jumper Day Christmas Dinner Day Infants Pantomime Trip	Shrove Tuesday Ash Wednesday Chinese New Year	International Women's Day Mother's Day World Book Day Easter Assembly First Day of Spring World Poetry Day	Phonics for Parents	Phonics Screening Check World Environment Day First Day of Summer Sports Day
Experiences	<ul style="list-style-type: none"> Walk around the local area (History/Geography link) Sharing baby photographs/scrapbook making (History) Local resident in to speak about local area/the colliery (History) Making biscuits Making bread Autumn walk around school/church grounds (Science) Making Christingles (RE) 		<ul style="list-style-type: none"> Dinosaur egg discovery Making fossils careers - palaeontologists/archaeologists Excavating cookies Planting seeds/gardening - careers in gardening Walk around the Church gardens identifying plants. Spring walk around school. 		<ul style="list-style-type: none"> Transport spotting Boarding an aeroplane (in school experience) Trip to Filey Summer walk around school. 	
Texts	The Gingerbread Man The Little Red Hen The Great Big Book of Families The Three Little Wolves and the Big Bad Pig Funnybones Pumpkin Soup Where the Poppies Now Grow Here We Are The Nativity Story (include additional non-fiction texts to support teaching)		The Odd Egg How to Grow a Dinosaur Stomp, Dinosaur, Stomp! There's a T-Rex in Town The Wondrous Dinosaurium Esme's Rock Stone Age Boy How to Wash a Woolly Mammoth The Easter Story (include additional non-fiction texts to support teaching)		Mrs Armitage on Wheels Lost and Found Mr Gumpy's Motorcar Emma Jane's Aeroplane Little Wings- The Story of Amy Johnson The Lighthouse Keeper's Lunch (and others) The Snail and the Whale What the Ladybird Heard at the Seaside Sally and the Limpet (include additional non-fiction texts to support teaching)	
Literacy	Basic skills - handwriting/name writing Labelling: Map of local area Retelling a narrative: The Gingerbread Man Ordering Instructions: Baking bread Character description: The Big Bad Wolf Recount: Walk to the park	Non-Chrono report: Brampton List: Bonfire Night sights/sounds/smells Dictated sentences: Remembrance Day Poetry: Autumn Walk Retelling a narrative: The Christmas Story	Basic Skills Dinosaur descriptive writing Poetry - Dinosaurs Labelling dinosaurs	Basic Skills Story writing Instructions - how to plant a seed Retelling - The Easter Story	Basic Skills List - different modes of transport Story writing - trip on some mode of transport Fact file - All about aeroplanes	Basic Skills Description - beach Poetry - seaside Recount - trip to Filey
Maths	Place Value (within 10) Addition and Subtraction (within 10) Geometry - Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Geometry - Position and Direction Place Value (within 100) Measurement - Money Measurement - Time	

Science	<p>Animals (humans)</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Careers - doctors/dentist</p>	<p>Materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Distinguish between an object and the material from which it is made.</p> <p><u>Working Scientifically:</u></p> <ul style="list-style-type: none"> · Pupils to explore, name, discuss and question everyday materials. · Pupils to explore and experiment with everyday materials. · Pupils to perform simple tests to explore questions. 	<p>Plants</p> <p>Y1-</p> <ul style="list-style-type: none"> · Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees · Identify and describe the basic structure of a variety of common flowering plants, including trees. <p><u>Working Scientifically:</u></p> <ul style="list-style-type: none"> · Pupils to observe closely, perhaps using magnifying glasses, to compare and contrast familiar plants; · Pupils to describe how they were able to identify and group them · Pupils to draw diagrams showing the parts of different plants including trees. · Pupils to keep records of how plants have changed over time, for example the leaves falling off trees and buds opening · Pupils to compare and contrast what they have found out about different plants. <p>Careers - gardening</p>	<p>Animals</p> <p>Y1-</p> <ul style="list-style-type: none"> · Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals · Identify and name a variety of common animals that are carnivores, herbivores and omnivores · Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <p><u>Working Scientifically:</u></p> <ul style="list-style-type: none"> · Pupils to use their observations to compare and contrast animals at first hand or through videos and photographs · Pupils to describe how they identify and group them; grouping animals according to what they eat · Pupils to use their senses to compare different textures, sounds and smells. <p>Careers - vets</p>
	<p>Seasonal Changes</p> <ul style="list-style-type: none"> · Observe changes across the four seasons · Observe and describe weather associated with the seasons and how day length varies. Weather diaries/daily weather chart/seasonal walks. <p><u>Working Scientifically:</u></p> <ul style="list-style-type: none"> · Pupils should observe and talk about changes in the weather and the seasons. Note: Pupils should be warned that it is not safe to look directly at the Sun, even when wearing dark glasses. · Pupils to make tables and charts about the weather; · Make displays about what happens in the world around them, including day length, as the seasons change. 			
History	<p>Cortonwood Colliery</p> <p>How did the colliery change over time?</p> <p>How did the colliery shape the local area?</p> <p>Why was the colliery in Brampton?</p> <p>Comparing life between the end of the colliery and modern times</p> <p>Christmas traditions</p> <p>A Victorian Christmas - then and now</p>	<p>Dinosaurs/The Mesozoic Era</p> <p>What was Earth like in the different periods of the Mesozoic Era? Which dinosaurs were around in the different periods?</p> <p>Who was Mary Anning and what were her discoveries? Careers - palaeontologists</p> <p>What was the Stone Age like? What achievements did mankind make?</p> <p>The changes in human life from hunter/gatherers to farmers and builders.</p>	<p>Flight/The British Coastline</p> <p>Significant dates in relation to flight.</p> <p>How did significant individuals such as Emelia Earhart, Amy Johnson and The Wright Brothers shape the evolution of flight? Careers - pilots</p> <p>The impact of flight on holidays both past and present.</p> <p>Compare modern flight to early flight.</p>	
Geography	<p>Our School</p> <p>What are the human and physical features of Brampton?</p> <p>Where are we in the UK?</p> <p>Using locational language, simple compass directions and creating a simple map.</p> <p>What issues affect Brampton? (dog fouling, litter, etc.)</p> <p>Cortonwood Colliery</p> <p>Where was the colliery in relation to Brampton Ellis Primary?</p> <p>Coal is a finite fossil fuel - what are some renewable energy sources?</p>	<p>Dinosaurs/The Mesozoic Era</p> <p>The name and location of the seven continents and five oceans - dinosaurs were found on every continent.</p> <p>What is a palaeontologist? Careers - palaeontologists</p> <p>How are fossils formed?</p>	<p>Flight/The British Coastline</p> <p>Name and location of the seven continents and five oceans</p> <p>The location of hot and cold places in relation to the equator.</p> <p>Which physical features attract tourists?</p> <p>How is land affected by tourism?</p> <p>How flight can affect the environment (carbon).</p> <p>4 countries of the UK and their location</p> <p>Britain has a long coastline.</p> <p>Compare the East Coast (Filey) with Brampton. (fieldwork comparison on educational visit to Filey)</p> <p>Seasonal/Daily weather patterns.</p>	
Art and Design	<p>Drawing</p> <p>Career - artists</p> <p>Draw lines of different sizes and thickness</p> <p>Colour (own work) neatly and following the lines</p> <ul style="list-style-type: none"> • Line drawings - my family • Sketching autumn leaves • Charcoal sketches of local Church (Dennis Creffield) <p>Painting</p> <p>Use thick and thin brushes</p> <p>Mix primary colours to make secondary</p> <ul style="list-style-type: none"> • Painting rainbows • Autumn Trees (Eloise Renouf) <p>Sculpture</p> <ul style="list-style-type: none"> • Woodland animals (Michelle Reader) 	<p>Painting</p> <p>Career - artists</p> <p>Use thick and thin brushes</p> <p>Mix primary colours to make secondary</p> <ul style="list-style-type: none"> • Kandinsky - concentric circles • Sunflowers - Van Gogh <p>Sculpture</p> <p>Manipulate materials</p> <p>Explore malleable materials E.g. clay plasticine, dough</p> <ul style="list-style-type: none"> • Clay sculptures in the style of Barbara Hepworth <p>Printmaking with different vegetables.</p>	<p>Drawing</p> <p>Career - artists</p> <p>Draw lines of different sizes and thickness</p> <p>Colour (own work) neatly following the lines</p> <p>Show pattern and texture by adding dots and lines</p> <ul style="list-style-type: none"> • Lowry: At the Seaside <p>Painting</p> <p>Use thick and thin brushes</p> <p>Mix primary colours to make secondary</p> <ul style="list-style-type: none"> • Seascapes • Ice Cream Pop Art (Andy Warhol) 	

DT	Design, make and evaluate		Design, make and evaluate		Design, make and evaluate	
	<ul style="list-style-type: none"> Mechanisms - Sliders and Levers - Christmas Card 		<ul style="list-style-type: none"> Mechanisms - Free Standing Structures - A bridge to support an object 		<ul style="list-style-type: none"> Preparing food - fruits and vegetables - fruit salad 	
Cooking	Use principles of a healthy and varied diet to prepare meals. Understand where food comes from. <ul style="list-style-type: none"> Decorating gingerbread men Tasting food from around the UK Making bread 		Use principles of a healthy and varied diet to prepare meals. Understand where food comes from. <ul style="list-style-type: none"> Tasting food from around the world. Making pancakes. Growing potatoes. 			
Computing	Purple Mash Units 1.1, 1.2 & 1.9 Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <ul style="list-style-type: none"> Log on, type, change font, colour, use a mouse/pad, save, print, retrieve, log off. <ul style="list-style-type: none"> Name writing Researching information about Brampton and the local area <ul style="list-style-type: none"> Google maps Recognise common uses of information technology beyond school. Technology in the home.		Purple Mash Units 1.4, 1.5 Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs. <ul style="list-style-type: none"> Coding E-Safety Keeping Myself Safe		Purple Mash Units 1.6, 1.7 & 1.8 E-Safety Keeping Myself Safe Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Use logical reasoning to predict the behaviour of simple programs. <ul style="list-style-type: none"> Coding (Angry Birds) 	
PE	Games Careers - athlete/sports people	Gymnastics Careers - athlete/sports people	Dance Careers - athlete/sports people	Games Careers - athlete/sports people	Orienteering/Problem Solving Careers - athlete/sports people	Athletics Careers - athlete/sports people
PSHE	Jigsaw 5-6: Unit 1 - Being Me in My World	Jigsaw 5-6: Unit 2 - Celebrating Difference	Jigsaw 5-6: Unit 3 - Dreams and Goals Careers - what will I be when I grow up?	Jigsaw 5-6: Unit 4 - Healthy Me	Jigsaw 5-6: Unit 5 - Relationships	Jigsaw 5-6: Unit 6 - Changing Me
RE	Rotherham SACRE - 1.1 Who Am I? Myself & communities.	Rotherham SACRE - 1.2 - How do Christians celebrate Christmas?	Rotherham SACRE - 1.3 - What festivals do Jewish people like to celebrate?	Rotherham SACRE - 1.4 - Find out what happens in churches and synagogues.	Rotherham SACRE - 1.5 - What can we learn about stories of Moses?	Rotherham SACRE - 1.6 - What can we learn about stories of Jesus?