



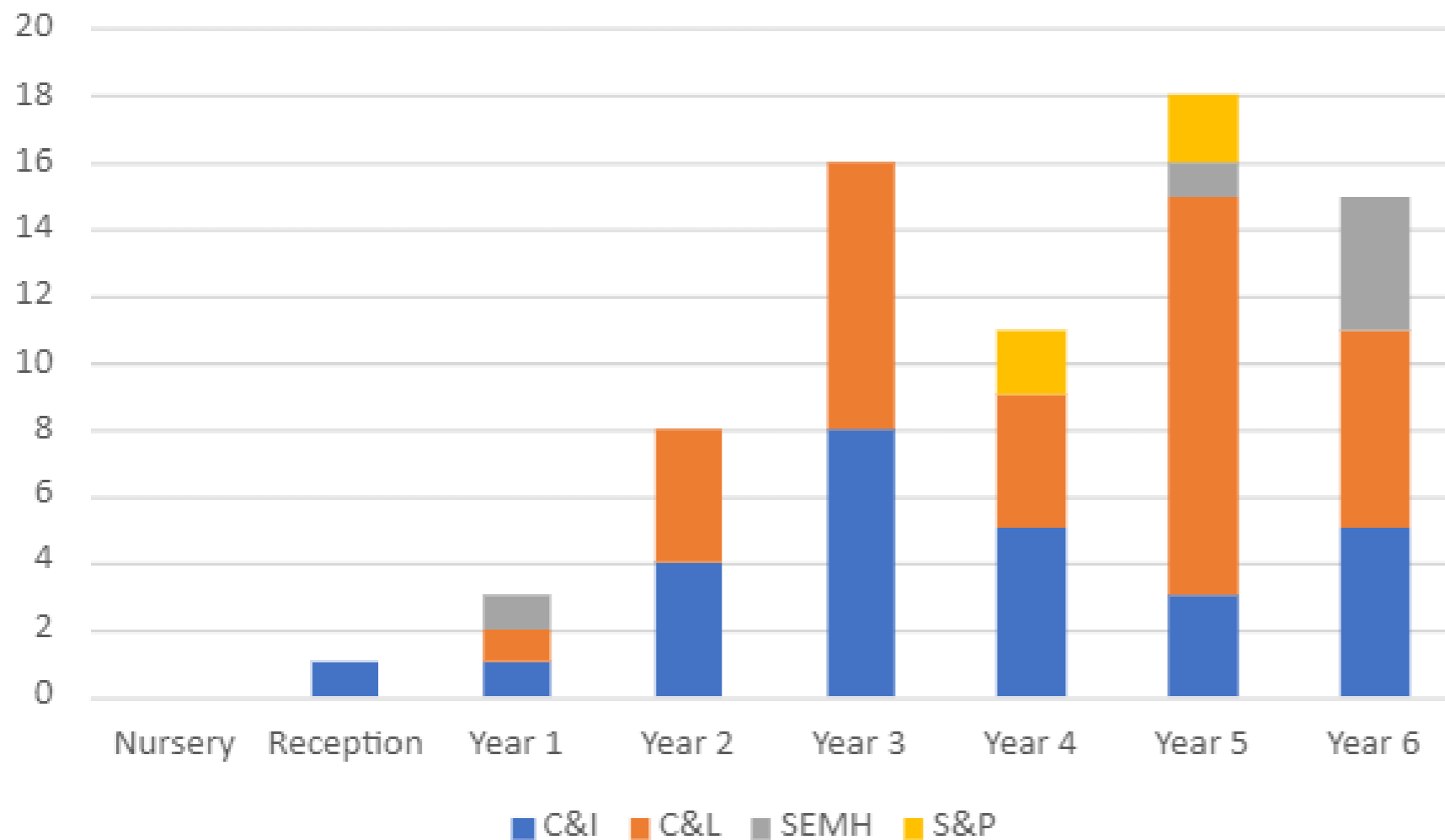
BRAMPTON 'THE ELLIS'

C of E Aided Primary School

SEND Overview 2023-2024



Primary Need for each Year Group



School Staff Expertise

- SENDCo
- Inclusion Champions
- Inclusion Ambassadors
- Early Help Lead
- Medical & Physical Needs
- Sports Coach
- Mental Health First Aiders
- Staff skilled in the delivery of speech and language programmes
- Staff skilled in supporting autism and neurodiverse conditions
- Team Teach trained workforce
- ACEs trained
- Trauma informed practice throughout school

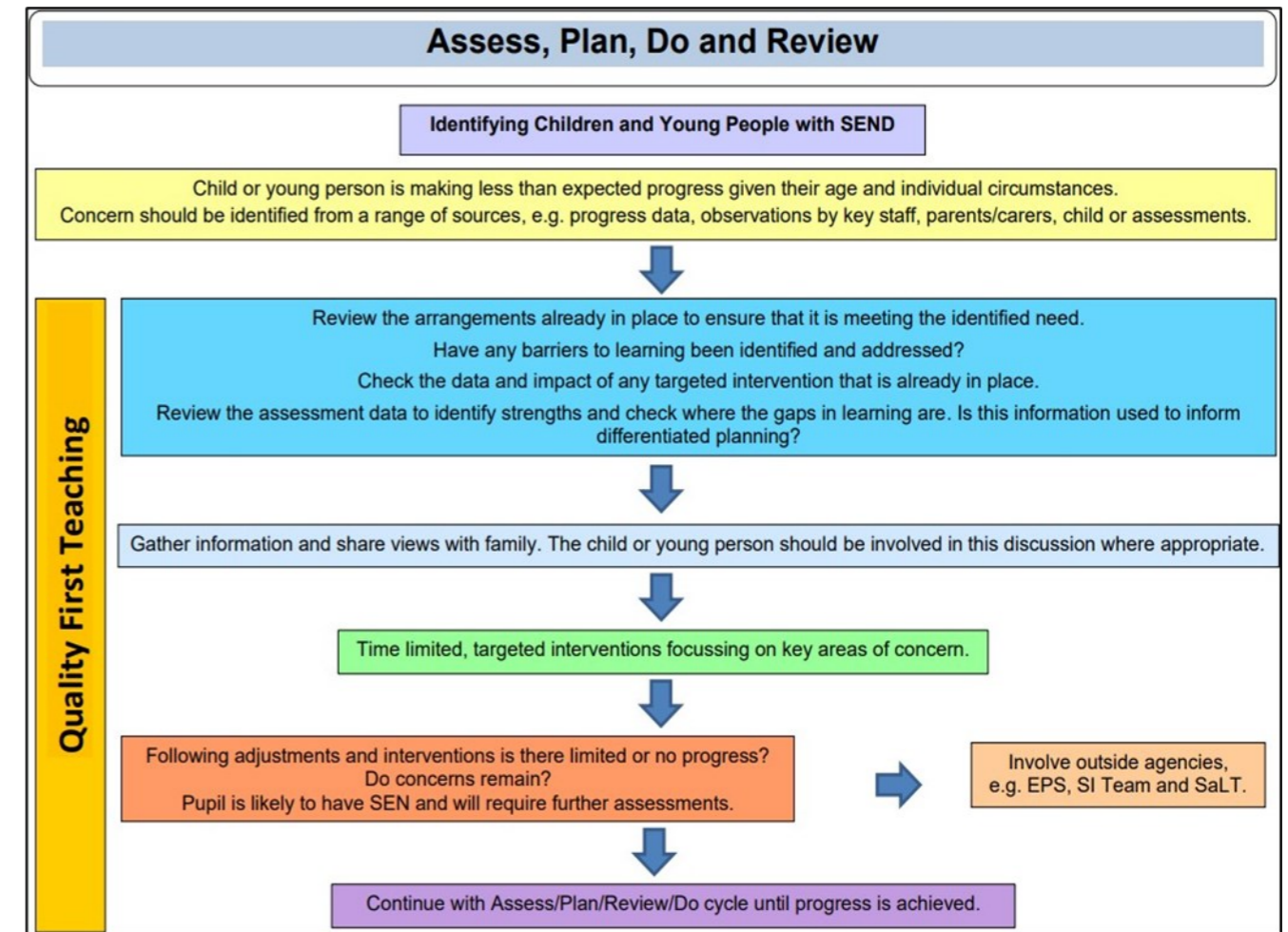
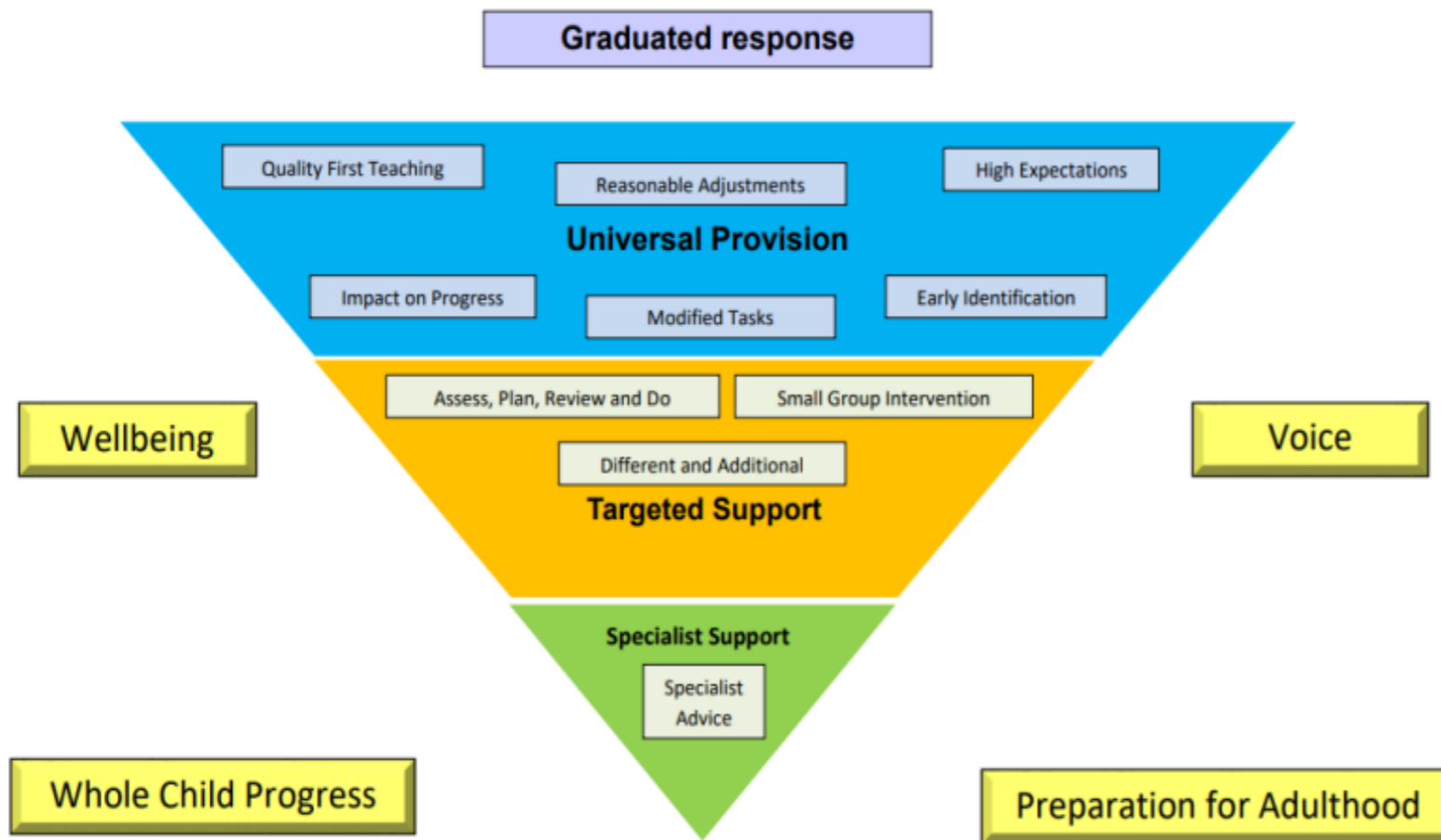
Brampton Ellis CofE Primary School has an average level of SEND at 13% (National 13%), which is a total of 73 children. We have 7 children with EHCPs in our school and our attendance is 94.02% Our Pupil Premium sits just above average at 24% (National at 23%).

2022-2023 End of Key Stage Results SEN									
	Reading			Writing			Maths		
	Whole School	BEP SEN	National SEN	Whole School	BEP SEN	National SEN	Whole School	BEP SEN	National SEN
KS1 (ARE)	70.73%	0%	27.00%	68.29%	0.00%	18.00%	70.73%	0.00%	32.00%
KS2 (ARE)	82.89%	57.00%	38.00%	88.16%	50.00%	29.00%	86.84%	57.00%	36.00%

2022-2023 End of Key Stage Results %								
	Reading	National	Writing	National	Maths	National	Combined	National
KS1 (ARE)	70.73%	68.50%	68.29%	60.30%	70.73%	70.60%	68.29%	56.30%
KS2 (ARE)	82.89%	73.00%	88.16%	71.00%	86.84%	73.00%	73.68%	59.00%

Hummingbird Classroom

In addition to the SENCO (Abigail Foreman) and our Early help Lead (Jayne Tyler) the Inclusion team also includes two Inclusion Champions, Michelle King and Emily Campbell. Ms King and Ms Campbell primarily work from a space within school called Hummingbird Class which offers and enriching space to support social, emotional and well-being needs. This support can look different depending on the need of the child but primarily utilises the approaches from the Zones of Regulation scheme that is used across the whole school. We also have three Inclusion Ambassadors who work more directly within the classroom. The Inclusion Team, along with our Head Teacher, has worked closely with the Educational Psychologist to develop best practices and the most effective interventions to support the mental health and well-being of our pupils in school.



Provision	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and Physical
Universal	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention. Zones of Regulation	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention Zones of Regulation	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention Zones of Regulation	Quality First Teaching Meeting with parents One Page Profile Communication in Print Clicker Same-day intervention Zones of Regulation
Targeted	As above and also: Regular meetings with parents SALT programmes Teacher-devised specific interventions. Specific support for language and communication difficulties. Early Help if applicable.	As above and also: Regular meetings with parents Teacher-devised specific interventions. Published support programmes. Early Help if applicable.	As above and also: Regular meetings with parents Teacher-devised specific interventions Published support programmes (e.g. Lego therapy, Anger Gremlins, Emotional Scales) Early Help if applicable.	As above and also: Regular meetings with parents Teacher-devised specific interventions OT devised programmes. Early Help if applicable.
Specialist	As above and also: Fusion LSS Autism SALT support EPS	As above and also Fusion LSS EPS	As above and also: Behaviour Support e.g. Aspire Outreach EPS Bereavement support	As above and also: Occupational Therapy Hearing and Visual Impairment Team

