



*We will aspire to great things, shine our light and reach our God given potential.
'let your light shine.' (Matthew 5:16)*

Friday 19th September 2025

Dear Parent/Carer

Collective Worship

One Life – in our One Life Collective Worship we discussed the importance of self-awareness and how we need to 'Know Ourselves to Grow Ourselves'. These weeks lesson and the next two are all about this and children will learn about positive talk to themselves and their inner cheerleader and critic and how to deal with these thoughts. They will learn the importance of letting their light shine.

Tuesday - Mr Minor's collective worship was about resilience and how important it is not to give up and to find a way to overcome any difficulties.

Thursday – We had two visitors at KS2, Huw Thomas, who is the Diocesan Director of Education for the Diocese of Sheffield and Bernard (puppet), They came to talk to the children about resilience and what it means. The children were amazing throughout and really enjoyed this collective worship. Huw commented on how impressed he was with the way our children came into the hall and with their behaviour throughout. He visits around 50 schools in his role and was particularly struck by the positive relationships between staff and children, and how natural the children's behaviour felt—especially given the number of pupils in the school. He said we are definitely in the top 10 of the schools he visits.

Visit from our CEO

Mr Silvester, our CEO, visited KS2 on Monday. He spent time in each class, talking with both children and staff. He was impressed by the calm atmosphere across the school, the children's positive learning behaviours in class, and the strong relationships between staff and pupils. He would like to say a big well done to everyone for such a positive start to the new school year.

Snack at playtime

In KS1, children are provided with free fruit for a snack at playtime. This government funded initiative helps our youngest pupils make healthy choices and develop good eating habits from an early age.

Sadly, the scheme does not extend to KS2 and it's not something the school can currently fund. Children in KS2 are very welcome to bring a healthy snack for playtime—ideas include a piece of fruit, a low-sugar cereal bar, a fruit bar or fruit wheels etc.

We kindly ask that chocolate biscuits and crisps are kept for home, as we're keen to help pupils make healthy choices and stay in the best frame of mind for learning.

Sponsored walk

We're thrilled to announce that our annual Sponsored Walk will take place at the beginning of October! (F2 to Y6 Friday 3rd / F1 Wednesday 8th)

This year we're raising money for some exciting new resources:

- EYFS: a loose-parts obstacle course
- KS1: picnic benches and a play hut
- KS2: a full class set of dictionaries and thesauruses

The children have already heard all about our plans and agree it's a fantastic cause. Sponsorship forms should have made their way home yesterday or today—please check your child's bag!

Every single donation, no matter the size, will make a real difference for all our pupils. Last year's Sponsored Walk was phenomenal—thanks to your generosity we were able to replace reading books across the school.

Thank you in advance for your support once again this year—we can't wait to see what we can achieve together!

Thank you for your support with our new morning routine

Last week we kindly asked for your support with our new morning routines. We know it's not always easy to catch your child's class teacher, but choosing to chat with them after school or to get in touch via Dojo is making a real difference.

This small change is helping our staff to give their full attention to welcoming the children each morning. Thank you for supporting us—it really helps the children start the day feeling noticed, connected and valued as they enter school.

Parent Charter

We're excited to be starting our journey towards becoming a Parent Charter school. As part of this, we'll be welcoming the team from the **Rotherham Parent Charter** on Thursday 2nd October to begin gathering feedback from our school community.

They would love the opportunity to meet with a group of parents to introduce the Four Cornerstones of the Parent Charter and hear your thoughts on how we can continue to grow and improve as a school.

The meeting will take place at **9:30am**, and we would really welcome your involvement and opinions. If you would like to attend, please contact the School Office or speak to Mrs Furniss.

We hope you can join us and be a part of shaping our school's future!

Totty Cup

Well done to all the children who took part in the Totty Cup trials yesterday, and a big thank you to Mrs Furniss for supporting them. The children played really well and represented the school with pride. They came second out of five schools, and we are hopeful that this result will see us qualify for the next round.

Messages from the School office

- Please be considerate to our neighbors when parking outside the KS1 site to collect your child. A local resident has reported cars being parked outside their house for up to an hour with the engines running.

Important dates

Please find below the next three weeks dates for you as a reminder. The dates for the school year are also on the school website. Please note more details will be sent from the office/class teacher.

Week beginning 22 nd September	Week beginning 29 th September	Week beginning 6 th October
22 nd – Flu Vac 24 th – Nightingales parents in class 2pm 26 th – Ind Photos	30 th – Y6 drop-in re residential Friday 3 rd – Sponsored Walk (changed for 1 st)	6 th – Y5 Visit to Wath Academy 8 th – F1 sponsored walk 9 th – Y6 Crucial Crew Visit

Attendance

Class	Weekly Attendance Figure		
F2 - Kingfisher	88.46%		
F2/Y1 – Skylark	99.03%		
Y1/Y2 - Nightingale	93.33%		
Y2 – Puffin	96.83%		
Y3	Swallow	Swift	Y3/Y4 Woodpeckers
	97.32%	98.47%	94.81%

Y4	Avocet	Oystercatchers	
	96.67%	95.56%	
Y5	Merlin	Kestrel	Peregrine
	95.3%	95.63%	96.03%
Y6	Sparrowhawk	Eagles	Kite
	99.21%	94.64%	93.49%

Special Mentions

Year	Learning Award	Value Award	Reading Award
F2	Kingfishers: Hollie – for using the craft table with a purpose and always putting her name on her work.	Kingfishers: Remy – always organising the classroom and willing to tidy up anything.	Kingfishers: Myles – amazing blending skills and trying hard with his reading.
Y1	Skylarks: Cyruss. Cyruss has had a brilliant start to the school year. He is always ready to learn, showing star sitting on the carpet and trying his best.	Skylarks: Edward - for showing the 3 values in class and around school.	Skylarks: Harper - for trying really hard to spot digraphs in words - keep it up Harper!
Y1/2	Nightingale: Isabelle - for her beautiful presentation	Nightingale: Lucas - for his responsibility towards keeping the classroom and cloakroom tidy.	Nightingale: Grayson - for his excellent knowledge of vocabulary.
Y2	Puffins: Ophelia - for giving 100% effort all day, every day! Ophelia has blown me away with how hard she has worked over the last couple of weeks, she is going to have a brilliant year!	Puffins: Cody - for consistently following the three R's. Cody has shown that he is a responsible member of Puffin's and I know he will continue to be a fantastic role model!	Puffins: Mason - for contributing confidently in our reading sessions. Mason offers a clear and thoughtful explanation when answering the "taking it further" questions and shows a strong understanding of the text.
Y3	Swift: Daniel - for an excellent transition to KS2, keeping his high standards and hardworking attitude	Swift: Wednesday - for her fabulous start to KS2, showing all our 3Rs every day	Swift: Freya - for her confident approach to reading lessons and lovely expression
	Swallow: Matthew - for his work in maths. He shows his resilience when making errors and diligently works through problems	Swallow: Sophie - for always show respect and working incredibly hard in all learning	Swallow: Ruben - for excellent expression during reading fluency
Y3 & Y4	Woodpeckers: Lilly N - for a brilliant start to the school year. Always ready to learn, always contributing to class discussions, always trying their best and putting 100% in all areas of learning. Well, done!	Woodpeckers: Clara T - for a brilliant start to the school year. Always ready to learn, always contributing to class discussions, always trying their best and putting 100% in all areas of learning. Well, done!	Woodpeckers: Tyler P - for super fluency and expression!

Y4	Avocets: Jack- for his amazing knowledge of Tudors during our history lessons	Avocets: Romy - for showing gold standard behaviour in all lessons and shining her light.	Avocets: Rosie- she clearly loves to read and always has her head in a book!
	Oystercatchers: Ameila - for being so respectful, helpful and hardworking every single day.	Oystercatchers: Daisy - for being so respectful, helpful and hardworking every single day.	Oystercatchers: Alfie - for really impressing us with your reading fluency.
Y5	Kestrel: Reuben - for his concentration and hard work in all of his lessons, especially English.	Kestrel: Riley S - for his amazing resilience and responsibility towards his work.	Kestrel: Freddie B - for his excellent understanding of the text and feedback during lessons.
	Merlin: Isla, for her incredible attitude towards her learning and presentation in all of her books and for her great sentences using 'show not tell' in English.	Merlin: Betsy P, for being an amazing role model in the classroom, modelling all of our school 3R's but in particular her responsibility towards learning and always being ready to learn.	Merlin: Freya, for her mazing effort and attitude towards reading practice lessons and for taking such great care of our classroom reading area.
	Peregrines: Arthur R - for his contributions in class	Peregrines: Evelyn H - for showing resilience in her morning routine	Peregrines: Jan K - for questioning what he is reading and improving his vocabulary understanding
Y6	Kites: Millie M- for her enthusiastic contributions in all curriculum areas.	Kites: Elsie R- for showing incredible resilience when editing her work.	Kites: Katie Butcher - for impressing Mrs Chilton, Mrs Bradwell and Miss Love with her developing reading skills.
	Eagles: Riley- for taking ownership of his learning and putting 100% effort into everything.	Eagles: Daisy D - for always demonstrating the 3R's, especially resilience when learning new things.	Eagles: Freddie - for working hard to find evidence to support his answers.
	Sparrowhawks: Jess- for being absolute superstar in all subjects since coming back, fantastic writing and challenging herself in maths	Sparrowhawks: Ethan- for showing resilience in every piece of learning since coming back!	Sparrowhawks: Harriet- for taking feedback and improving her taking it further answers so much!

"But as for you, be strong and do not give up, for your work will be rewarded."

2 Chronicles 15:7

Have a great weekend.

Yours faithfully,

Mr Adam Minor