



*We will aspire to great things, shine our light and reach our God given potential.
'let your light shine.' (Matthew 5:16)*

Friday 24th October 2025

Dear Parents/Carers

Collective Worship



This week in Collective Worship, we revisited our learning about *resilience*. The children took part in a fun quiz and were split into two teams. Points were awarded for remembering Bible stories that show resilience, with extra points for explaining *why* each story demonstrates this important value. The children were able to recall and discuss the stories of David and Goliath, Jesus Heals the Sick, Job, Nehemiah, The Wise and Foolish Builders, and Joseph and His Colourful Coat.

In our *One Life* Collective Worship, the children also explored the importance of *healthy eating* and how it helps us to keep going and stay strong. They learned about foods that release energy slowly, such as oats, which help us stay energised until dinnertime, rather than sugary foods that give a quick burst of energy but wear off quickly

Harvest Festival

KS1 had a wonderful Harvest Festival at church this week. The children shared their beautiful poems, thoughtful prayers, and impressive research about renewable energy. They also sang a range of harvest songs — and even added a fun twist with a rendition of *Old MacDonald*, which everyone loved!

A big thank you to all the parents, carers, and family members who came along to support the children. We would also like to say a huge *thank you* to everyone who donated food to the **Cortonwood Comeback Food Bank**. The donations have now been collected and are very much appreciated — they will go a long way in helping people in need within our community.

Sporting Events

On Monday, our footballers played in the Gordon Swann Cup and achieved a fantastic 6–1 victory, securing their place in the semi-final at the end of February! The team worked brilliantly together, showed excellent sportsmanship, and represented our school with pride. Well done, everyone!

On Tuesday, a group of Year 5 and Year 6 children took part in a Netball Festival at Wath Academy. They learned new skills, enjoyed playing in friendly matches, and shone brightly as great role models for our school. A huge well done to all who took part!

Y6 Children

This week, many of our Year 6 children have been away on their residential trip to **PGL**, and they have been absolutely amazing! They have pushed themselves, risen to every challenge, and shown great determination and teamwork. The children have been polite, well-mannered, and exceptionally well-behaved throughout. All the staff are incredibly proud of them, and even the PGL organisers commented that they have never had a group of children who listened and paid attention as well as ours!

Over the past few days, the children have also enjoyed a couple of late nights, and after all the exciting activities, we're sure they'll be sleeping very well this weekend — or at least tonight!

We would also like to give a special mention to the group of Year 6 children who stayed at school. They have shown fantastic attitudes, brilliant behaviour, and have been wonderful role models for the rest of the school. They've also enjoyed a few well-earned rewards and treats today!

Finally, a huge *thank you* to all the staff who accompanied Year 6 this week and made both the residential trip and the in-school experience enjoyable and memorable.

Year 6 Leavers' Arrangements

We were hoping to share the outcomes of the recent online survey with you today. However, we're sorry, but we will need to delay this until the first week back after half term. It has been a very busy time in school, and we want to make sure we give this the time and attention it deserves so that we can properly collate the responses and communicate them clearly.

Thank you for your understanding and patience. We look forward to sharing the information with you soon.

Local Advisory Board (LAB)

We are still recruiting members for our soon-to-be-formed **Local Advisory Board**. This is a fantastic opportunity for parents and carers to play an active role in supporting our school and helping us continue to improve and grow.

If you're interested in making a difference and contributing to the life of our school community, please scroll down in this newsletter to find out more about the role and how to get involved.

Parents Evening

This is just a reminder that our Parents' Evenings will take place in the first week back after half term — on **Tuesday 4th and Wednesday 5th**.

Thank you to all the parents and carers who have already booked their appointments through the Arbor App. If you haven't yet booked, please log in to select a convenient time slot.

If all available times are taken or the options don't work for you, please contact your child's teacher via Class Dojo to arrange an alternative appointment.

Messages to Teachers

Just a reminder that any message sent after 5pm will be answered the next working day. Some staff may answer these messages the same day, but this isn't the expectation. Also, could I politely request that any messages that involve changes to who is collecting a child, be called into the office, rather than class dojo, to ensure your child and their teacher receive this. Teachers may not see class dojo message till after the children have left.

Messages from the School office



- Don't forget that our latest **Scholastic Book Club is now online** at <https://schools.scholastic.co.uk/brampton-ellis-ce-a-jnr/digital-book-club>. There are hundreds of fantastic children's books to choose from, and **every £1 you spend** on this month's Book Club will **earn 20p for our school** in Scholastic Rewards. Please place your **order online by November 7th, 2025**.
- On Friday 15th November, we'll be taking part in Children In Need with a non-uniform day. We kindly ask for a £1 donation per child, which will go directly to support Children in Need and the amazing work they do. You can make this donation either by cash or via this link https://www.justgiving.com/page/emmaharris?utm_medium=FR&utm_source=CL
- Please see attached important letter from Rotherham Council regarding parking around schools.
- If you haven't already applied for a primary school place, you still have time! you have until Thursday 15th January 2026 to apply. We have attached a poster with the details and an application form.
- The afterschool clubs for next half term will be available to book on the Arbor app from 5pm today. Please note that these run on a first come first served basis and require payment upon booking to secure the place
- On the 5th November we have a special menu change for bonfire night! We have attached the poster with all the options on to this Newsletter!

Important dates

Week beginning 27 th October	Week Beginning 3rd November
Half Term	3rd – Children return to school 4th & 5th - Parents Evenings 4th – Y3 Roman Visitor

Attendance



Class	Weekly Attendance Figure		
F2 - Kingfisher	91.77%		
F2/Y1 – Skylark	92.27%		
Y1/Y2 - Nightingale	94.67%		
Y2 – Puffin	95.24%		
Y3	Swallow	Swift	Y3/Y4 Woodpeckers
	96.55%	92.34%	
Y4	Avocet	Oystercatchers	
	94.07%	94.81%	
Y5	Merlin	Kestrel	Peregrine
	98.22%	94.65%	95.79%
Y6	Sparrowhawk	Eagles	Kite
	96.75%	95.42%	96.49%

Special Mentions



Year	Learning Award	Value Award	Reading Award
F2	Kingfishers: Ava-Mai – teaching others how to play games in class.	Kingfishers: Vienna – for having and using beautiful manners.	Kingfishers: Olivia - Working hard to read this terms tricky words and also CVC words.
Y1	Skylarks: Tillie - Learner - for trying hard with all of her learning. She has done some lovely handwriting this week.	Skylarks: Billy- Value - for being respectful on the carpet and ready for learning.	Skylarks: Rory - Reader - for trying hard to blend sounds together when reading.
Y1/2	Nightingale: Mia - learner - Always putting in 100% effort to her learning and writing a lovely retell of Owl Babies.	Nightingale: Isabella B - values - just being an all round always child and a superstar all of the time, we could have a class full of Isabellas!	Nightingale: Amaya - reading - amazing effort in phonics this half term, she has blown us away!
Y2	Puffins: Harper her enthusiasm towards learning and the tremendous effort she applies to everything asked of her. She is a star learner every day!	Puffins: Sofia for always being respectful. Sofia is a kind and considerate friend to all and a wonderful role model throughout school.	Puffins: Lily for her increasing confidence and fluency. Lily always works hard during reading practice and I love listening to her read.
Y3	Swift: Cleo, for her attitude and progress in maths	Swift: Niall, for his excellent work as House Ambassador, respecting the views of the whole class.	Swift: Callum, for his clear and expressive reading when reading aloud
	Swallow: Ollie -Star learner for his work in maths and perseverance when learning Column addition.	Swallow: Ella - School value award for always acting responsibly with respect and being a great example for others.	Swallow: Blake - Reading champion for his beautiful fluency when reading poetry aloud in class.
Y3 & Y4	Woodpeckers: Stanley H - applying his phonic knowledge to his spellings and using his phonics mat at home to help with the shopping list.	Woodpeckers: Roman S - for demonstrating resilience when making the right spelling choices.	Woodpeckers: Eddie M - for super fluency and understanding in Reading Practice.
Y4	Avocets: Oliver M - Star learner - for applying his learning to make a beautiful setting description.	Avocets: Alyssa M- Star value - for being responsible learner in maths and pushing herself to achieve more.	Avocets: Willow M- star reader - for her wonderful expression when reading aloud and her love of books.
	Oystercatchers: Samuel - for being determined to answer all his reading questions with more independence.	Oystercatchers: Arlo - for being so resilient with handwriting practise and being really kind and respectful.	Oystercatchers: Scarlett - for writing a lovely setting description in writing.

Y5	Kestrel: Thor N - for his hard work, superb listening and excellent presentation in all of his lessons.	Kestrel: Lucy H - for taking responsibility for her learning.	Kestrel: Sienna P - for her lovely fluency and expression when reading.
	Merlin: Ben, for his amazing learning and contributions in spelling this week whilst we have been learning the rules for adding -ed suffixes. Well done!	Merlin: Adam, for showing incredible amounts of resilience in all lessons recently, he has been producing some fabulous work and been also working hard to be a respectful and responsible learner too! Keep up the great work.	Merlin: Paisley, for always using the text to support her answers in reading practice and for becoming more confident in reading aloud and putting her hand up to contribute! Well done!
	Peregrines: Alex W for working hard to include all the required features in his writing.	Peregrines: Harrison N for showing resilience with his presentation.	Peregrines: Isla M for improving her skills in retrieval.
Y6	Lilly G - (Learning award) her brilliant oracy skills, confidently leading group discussions and ensuring all voices were heard so they could come to an overall decision for the project.	Riley H - (Values award) making sure each team member was included throughout the project and checking in with them to see if they needed any support.	Lewis R - (Reading champion) confidently joining in and reading out his group's project work to the class.

"It is more blessed to give than to receive."

Acts 20:35

Have a great weekend.

Yours faithfully,

Mr Adam Minor

Parking Outside School Entrances and on School Keep Clear Markings (Yellow Zig Zags)

All School Keep Clear markings in the Borough now have a legal order which makes it an offence for any driver to **STOP on the markings, this includes stopping to drop off or pick up children**. There are now signs present at each end of the markings which state **"NO STOPPING Mon – Fri 7.30am – 5pm on entrance markings"**, outside of these times vehicles may be parked on the markings. The Council's Parking Services team of Civil Enforcement Officers will enforce the School Keep Clear markings, and any vehicle parked on the markings will be subject to a Penalty Charge Notice, there are **no exceptions for any vehicles to park on the markings and this includes those displaying a 'Blue Disabled Badge'**. Parking Services may also use the mobile CCTV van to patrol School Keep Clear markings, this will photograph any vehicles parked on the markings and Penalty Charge Notices will be issued by post.

Additionally, drivers, who park their vehicles wholly on the footway, therefore diverting pedestrians from their desired line of travel and into the road or who park their vehicles wholly across a dropped kerb, are committing the offence of 'Unnecessary Obstruction' (Contrary to Regulation 103 of the Road Vehicles (Construction and Use) Regulations 1986 and the Road Traffic Act 1988). This offence is dealt with by the Police.

Similarly, the **Highways Act 1835 section 72**, makes it an offence to wilfully ride or drive on the footway by the side of any road made or set apart for the use or accommodation of foot passengers (or in the case of a shared use footway, pedestrians and cyclists), even though the driving may only last for a few seconds. The Police enforce the offence of 'Driving on a Footway' and may, where appropriate, take action against any driver they consider to be contravening such an offence.

The Council and Police have also received complaints regarding vehicles being parked on nearby junctions, please remember that **Highway Code Rule 243 states 'Do not park opposite or within 10m of a junction.'**

If you must use your car then turn off your engine whilst waiting outside school. Approximately 24% of greenhouse gas emissions come from transport, 1.6% of which is attributable to parked vehicles with engines running. **The Road Traffic (Vehicle Emission) Regulations 2002** make engine idling (vehicle parked with engine running) an offence.

Pollutants from idling engines can affect children's long term health. As vulnerable receptors, their lungs development is particularly at risk with damages that will stay with them for the rest of their lives. Pollution also worsens asthma and increases risks of allergies; it impacts on the brain by reducing attentiveness and memory. It has been linked to depression, anxiety and attention deficit disorder as well as raising the risk of heart disease later in life.

Parents Needed

Are you passionate
about your child's
education?

Do you want to make a
real difference in our
school community?

- **Have a voice**

Share your ideas and concerns to help
shape and challenge leadership on
strategic decisions

- **Offer Knowledge**

Work closely with school leadership,
teachers and fellow parents

- **Support Accountability**

Ensure decisions align with the trust's
mission and values



Are you Ready to make
a difference?

Scan the QR code for further
information or get in touch
lab@jmat.org.uk



Join us on
our journey!



Be safe with dogs

There are lots of good things about having a dog: they are great friends, they keep you fit and you can learn a lot about caring and being responsible when helping to look after them. Dogs can feel a lot of the things that you can, such as happiness, anxiety/worry and fear, so it's important that you understand how to behave around dogs at home and outside, so you can enjoy being with them and can stay safe.

To stay safe you should not approach when the dog



has a toy



is sick or injured



is sleeping



is eating



is in bed or under a table



is trying to move away



has puppies

Rules around dogs

- Never touch a dog that is left alone
- Don't enter a garden if a dog is loose
- Never run or shout
- Do not hug a dog - how would you feel if a stranger hugged you?
- Never sneak up and surprise a dog
- Always make sure a dog has the choice to move away from you if they want to

Reasons why a dog might bite

- Protecting themselves or their property
- Pain
- Feeling trapped
- Surprised by your actions
- Excitement
- Worried or nervous

How to greet a dog using the 3Cs of Canine Choice

Think - do I really need to stroke them? Remember they may be busy or having a bad day

- **Check** – ask the owner first
- **Call** – call the dog to you by patting your legs gently and saying "hello"
- **Count** – if the dog comes to you, count three strokes on their shoulder and then stop, giving the dog the choice to move away

The 3Cs of Canine Choice will help keep you and the dog safe and happy

If a strange dog runs up to you

- Stand still
- Drop food or toys away from you
- Fold your arms
- Make no noise
- Look away from the dog

If you are knocked to the ground

- Roll up like a stone with your face to the ground
- Cover your face with your hands
- Be as silent and still as a stone



Of the people who get bitten

70%
of bites happen in the home

80%
are bitten by a dog they know

Blue Cross is a charity that has been changing the lives of sick, injured and homeless pets, and the people who love them, since 1897.



Dog body language - read the signs



Please leave me alone



I am afraid. I'm cowering away from you and may hide under furniture. See how my ears are flat back. I may show my teeth, snarl or growl.



I don't want my tummy tickled. I am really scared. I moved away from you and rolled on my back, and my tail is tucked between my legs. I am so scared that if you come to tickle me, I might think you are going to hurt me and I might bite.



I'm not sure about you yet



I'm moving slowly and lowering my head. My paw is raised and I may lick my lips to show I am a little unsure.



I am moving away from you with my head lower than my shoulders. I have tucked my tail away and may glance over my shoulder and show the white of my eye.



My head is lowered and my tail is tucked away. I am looking at you sideways and may yawn to show I am not sure about you.



Happy to meet you



My body is relaxed. Look how my ears are forward or relaxed and my tongue is hanging. I am wagging my tail and my body.



I am feeling playful and excited. I want you to play with me! My front legs are right forward and my back end is raised. My tail is high and wagging. I may drop my ball for you to throw.



My tail is wagging. You can tell from my face that I'm interested and alert - look how relaxed my jaw is and my tongue is hanging down.

Blue Cross

Sick, injured and homeless pets have relied on us since 1897. Thousands of abandoned or unwanted pets turn to us for help every year. Our doors are always open to them and the people who love them and with your support, they always will be.

Blue Cross Education Team
Shilton Road, Burford, Oxon OX18 4PF

Telephone: 0300 111 8950
Email: education@bluecross.org.uk



Pets change lives
We change theirs

bluecross.org.uk

Registered charity no: 224392 (England and Wales), SC040154 (Scotland).



CHRISTMAS FAYRE

SAVE THE DATE
NOVEMBER 2ND

10 TIL 2

BRAMPTON PARISH HALL

S73 0TX

RAFFLE, TOMBOLA, CAKES,
CHRISTMAS GIFTS
AND MUCH MORE

© Greetings
ISLAND

APPLY FOR YOUR CHILD'S PRIMARY SCHOOL PLACE

If your child was born between
1 September 2021 and **31 August 2022**,
you need to apply for their Primary School
place in September 2026.

The closing date for applications is
Thursday 15 January 2026.

Scan the QR code for more
information.



www.rotherham.gov.uk

Rotherham
Metropolitan
Borough Council



Please do join us for



ALL SAINTS CHRIST CHURCH BRAMPTON On Sunday 26TH Oct 9.45AM

Come and find out about why we people celebrate Halloween and what this has to do with Saints? Starting with crafts, tea/coffee, toast, crumpets, croissants, and other breakfast items followed by a short, more informal, family friendly service.



A CELEBRATION OF FAITH AND LIGHT



ON SUNDAY 26TH OCTOBER 5.30-7PM
ST JAMES ROOMS WITH PARISH CHURCH



DO COME ALONG AS WE DO A VARIETY OF CRAFTS INCLUDING, GLOW IN THE DARK FACE PAINTING, GLOW IN THE DARK PEBBLE AND PUMPKIN DECORATING, SCRATCH ART PUMPKINS, LIGHT AND FAITH PUMPKIN BISCUITS, PLUS DRAMA, GAMES AND CHALLENGES AROUND THIS THEME

OUR GROUP RUNS TWICE EVERY MONTH FOR AGES 7-11 YEAR 3-YEAR 6

TEL: RACHEL PARKER 07963670023 EMAIL: RBURTON14@HOTMAIL.CO.UK

SPARKLER PARTY

Friday 7TH November

All Saints Church

In the Vicarage Garden 5pm

Sparklers and Food provided
(no fireworks allowed)

Tickets £5 per family (max 5)

Contact Sue Payne for tickets

Tel: 01709 873213

BONFIRE Bonanza

DATE: WEDNESDAY 5TH NOVEMBER.

Pie & Peas

Quorn Burger

Jacket Potato & Choice of Fillings

Seasonal Vegetables

Potato Wedges

Toffee Apple Sponge & Custard

Ginger Slice

Remember to stay safe on Bonfire night

the great school lunch

LACA
Local Area Community Action

This half term, the children are building upon their knowledge and thinking more deeply about how to live their one life well...



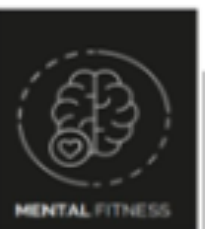
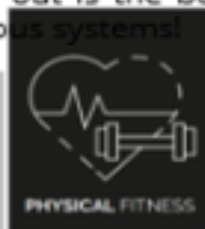
We have been teaching the children about their response system and how it keeps them safe. They have been learning all about how the brain and nervous system works together to protect us. We have been looking at the connections between a situation, our thoughts, our emotions and the urges we get to act in a certain way. We want every child to use their growing self-awareness to make sure that they only act on those urges that are good and kind (for themselves and others). Our main aim is to ensure that pupils know that all emotions are okay, as long as they don't grow too big. We want them to know that it is okay to not be okay, and we hope that this knowledge and the strategies that we are teaching will help them all to manage the ups and downs of life which requires a strong mental fitness! The main knowledge and strategies we have been teaching are:

- We are not our thoughts
- Not all thoughts are facts!
- Feelings can fool us...
- Breathing in and out is the best way to reset our nervous systems!



Young people are now growing up in a very harsh and judgemental world when it comes to body image. Research shows that this is becoming a real issue for self-image, self-esteem and self-worth. More and more young people, both boys and girls, are finding it more difficult to avoid comparison with others and this is causing many issues relating to mental fitness. Our aim this half term is to ensure that all of our pupils see their unique body as a good body. We are normalising how all bodies are different and unique, and we are challenging our pupils to consider how to look after their one body by respecting it, using kind words about it and making sure that they show self-love and care for it. This is laying the foundations for respectful relationships with others. We want our children to know, in an age-appropriate way, that it is normal for bodies to look different, to change at different times through puberty and it is our job to love and nurture it, as we only get one!

YOU ARE
NOT YOUR
THOUGHTS



OUR SOCIAL FITNESS CHALLENGES

Having a good understanding of how our response system works is crucial for our mental fitness. We want children to know and be able to articulate how they are feeling and have some strategies to manage their emotions when emotions are flooding their bodies. One of the main methods we have taught this half term is the STOP method- stop, take a breath, observe (what is happening inside of you) and then proceed. Having this level of awareness is helpful when dealing with the everyday challenges of life.



The children have also been learning more about their social fitness and how to stay safe in their relationships with others. We have been teaching the children about boundaries and how they keep us safe. We have looked at body boundaries, consent and laid some foundations about body privacy which we will look at again later on in the school year. We want children to know how to keep themselves safe by saying no and respecting their own and other's boundaries. We have also reinforced the teaching around safe touch which we encourage through our morning routine. Our aim is to ensure that all pupils know how to show love and respect to themselves and others, and, in doing so, they can build respectful relationships with others which is essential for their social fitness.

Please ask your child about their growing knowledge about this important information. We are really proud of how our children are engaging with the One Life programme.



Every Friday morning, children take part in a Reflection Friday routine:

They still have the safe touch to start the day. Hopefully, making each child feel seen, safe and secure.

Children then reflect on their 'basics' and the choices they have made that week. We want children to know the recommendations for the basics:



-Exercise: 60 minutes a day exercise (30 mins in school, 30 mins outside of school)]

-Nutrition: we want the children to know how important it is to eat a colourful, balanced and nutritionally dense diet. We also want children to know the risks associated with excess sugar.

Sleep: children in Reception and KS1 should be sleeping between 10-12 hours a night, and children in KS2 a minimum of 10 hours a night.

Hydration: we have taught the children that they should be drinking the number of glasses for their age up to 8 glasses for children who are 8, 9, 10 or 11 years old.

